**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe what happened during the walking purchase

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 What were some of the tensions on the frontier?

 -whites thought PA government should protect them

 -Indians felt need to protect their land

 Today we look at what was called the Walking Purchase

**Lesson:** (Verbal input and visual modeling)

**Walking Purchase**

 **-**James Logan got WP’s sons to come to PA and settle land disputes

 -*WP had died*

 *-James Logan was WP’s secretary*

*-*Penn’s sons asked Nutimus (the Delaware chief) to sell and leave lands along the upper Delaware and Lehigh Rs.

 -HAVE SOMEON POINT IT OUT ON PA MAP

 -Nutimus refused

 -Penns “found” deed

 -*supposedly signed by WP; for lands as far north as a person could walk in 1 ½ days*

 -both sides asked Iroquois for help

 -Penns made a secret deal with the Iroquois

 *-they would not sell rum to Indians; would stop sending fur traders to western PA*

 -the Iroquois forced Nutimus forced to agree to a walk

 -Penns agreed Indians would not have to leave their lands

 -the walk

 -cleared the path

 -advertised for the fastest runners

 -ran the whole way

 -*Indians had not understood it to be this way*

 *-thought it would be normal walking, taking normal breaks*

 -Nutimus and the Delawares were forced to leave

 -*betrayed by PA gov*

 *-betrayed by Iroquois*

**Guided Practice:** (Teacher assisted Practice)

 *IF TIME*

 -how would you have felt if you were an Indian?

 -what would have thought of Christians?

**Closure:** (check for understanding)

Do you understand why the Delaware would have been ready to fight?

 -sets stage for French and Indian war

**Independent Practice:** (Assignment-seat work/homework)

 READ 67-69

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: