**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe what happened during the walking purchase

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

What were some of the tensions on the frontier?

-whites thought PA government should protect them

-Indians felt need to protect their land

Today we look at what was called the Walking Purchase

**Lesson:** (Verbal input and visual modeling)

**Walking Purchase**

**-**James Logan got WP’s sons to come to PA and settle land disputes

-*WP had died*

*-James Logan was WP’s secretary*

*-*Penn’s sons asked Nutimus (the Delaware chief) to sell and leave lands along the upper Delaware and Lehigh Rs.

-HAVE SOMEON POINT IT OUT ON PA MAP

-Nutimus refused

-Penns “found” deed

-*supposedly signed by WP; for lands as far north as a person could walk in 1 ½ days*

-both sides asked Iroquois for help

-Penns made a secret deal with the Iroquois

*-they would not sell rum to Indians; would stop sending fur traders to western PA*

-the Iroquois forced Nutimus forced to agree to a walk

-Penns agreed Indians would not have to leave their lands

-the walk

-cleared the path

-advertised for the fastest runners

-ran the whole way

-*Indians had not understood it to be this way*

*-thought it would be normal walking, taking normal breaks*

-Nutimus and the Delawares were forced to leave

-*betrayed by PA gov*

*-betrayed by Iroquois*

**Guided Practice:** (Teacher assisted Practice)

*IF TIME*

-how would you have felt if you were an Indian?

-what would have thought of Christians?

**Closure:** (check for understanding)

Do you understand why the Delaware would have been ready to fight?

-sets stage for French and Indian war

**Independent Practice:** (Assignment-seat work/homework)

READ 67-69

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: