**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe the events of the French and Indian War

**Materials Needed:**  overhead outline; student outlines; *It Happened in Mifflin Co*

**Scope and Sequence of the Lesson**

 **SCORE CR 1-2**

**Introduction**:

 Why were the Delaware upset at the English?

 *-REVIEW*

 **Today we look at the French and Indian War and a local connection to it!!**

**Lesson:** (Verbal input and visual modeling)

**French and Indian War**

 -both France and England wanted Ohio Valley

 -SHOW ON MAP

 -French—gave access to Mississippi; had trappers and traders in the area

 -English—wanted to go farther west; wanted to settle

 -Indians generally preferred the French

 WHY? -*English settled, French did not; unfairness*

*-Iroquois tried to stay neutral; better for them if neither side won; they could use them against each other*

 -the 2 sides

 *-French British*

 *-Indians Indians*

 *American colonists*

 -George Washington was sent by Virginia to Fort Duquesne in the Pittsburgh area

 *-this fort was built by the French*

 *-why did VA send GW to PA?*

 *-figured the Quakers wouldn’t fight the French*

 *-first trip delivered the message to Fort Duquesne, built by French*

 -*the French of course didn’t listen*

 *-was sent back to drive out the French (in 1754)*

 *-surprised a small French party led by Jumonville Coulon de Villiers*

 *-killed and captured all but one*

 *-the captain was killed*

 -Fort Necessity: built by GW out of necessity

 *-the French came in greater numbers*

 -GW was defeated and sent back to VA

 General Braddock marches out

 -had to cut road for heavy cannon and wagons

 *-IMAGINE cutting a road over the mountains*

 *-avg speed? -3 miles a day if lucky*

 -fought British style

 -ambushed by French and Indians

 -Braddock was killed, and the army routed

 *-GW and Daniel Boone escaped*

 *-WHAT did they do with General Braddock?*

 -frontier left defenseless; a series of forts built

 *-included one near Richfield, Fort Granville, Fort Shirley, and Fort Littleton*

 *READ pg 78 description of the forts*

 *-soldiers were stationed at these forts to protect the settlers*

 -Fort Granville was burned by the French in July 1756

 *-1756 had been a tense year*

 *-there had been Indian raids in the spring and early summer*

 *-READ from pg 78*

 *-READ about the capture on pg 75*

 *-the French officer….READ pg 77*

 *-settlers were really scared after this*

 *pg 75: in the Autumn of 1755, the frontier held thousands of settlers, but after…*

 -PA settlers massacred Indians at Kittanning

 *SHOW on map pg 222*

 *-even women and children*

 *-this was in response to the burning of Fort Granville (IHIMC pg 82)*

 *-Colonel John Armstrong had lived (or at least owned land) in Big Valley*

 -William Pitt put in charge of British army

 *-decided to do whatever necessary to defeat the French*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

The war drug on for 9 years

**Independent Practice:** (Assignment-seat work/homework)

 READ 70-71

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: