**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe the events of the French and Indian War

**Materials Needed:**  overhead outline; student outlines; *It Happened in Mifflin Co*

**Scope and Sequence of the Lesson**

**SCORE CR 1-2**

**Introduction**:

Why were the Delaware upset at the English?

*-REVIEW*

**Today we look at the French and Indian War and a local connection to it!!**

**Lesson:** (Verbal input and visual modeling)

**French and Indian War**

-both France and England wanted Ohio Valley

-SHOW ON MAP

-French—gave access to Mississippi; had trappers and traders in the area

-English—wanted to go farther west; wanted to settle

-Indians generally preferred the French

WHY? -*English settled, French did not; unfairness*

*-Iroquois tried to stay neutral; better for them if neither side won; they could use them against each other*

-the 2 sides

*-French British*

*-Indians Indians*

*American colonists*

-George Washington was sent by Virginia to Fort Duquesne in the Pittsburgh area

*-this fort was built by the French*

*-why did VA send GW to PA?*

*-figured the Quakers wouldn’t fight the French*

*-first trip delivered the message to Fort Duquesne, built by French*

-*the French of course didn’t listen*

*-was sent back to drive out the French (in 1754)*

*-surprised a small French party led by Jumonville Coulon de Villiers*

*-killed and captured all but one*

*-the captain was killed*

-Fort Necessity: built by GW out of necessity

*-the French came in greater numbers*

-GW was defeated and sent back to VA

General Braddock marches out

-had to cut road for heavy cannon and wagons

*-IMAGINE cutting a road over the mountains*

*-avg speed? -3 miles a day if lucky*

-fought British style

-ambushed by French and Indians

-Braddock was killed, and the army routed

*-GW and Daniel Boone escaped*

*-WHAT did they do with General Braddock?*

-frontier left defenseless; a series of forts built

*-included one near Richfield, Fort Granville, Fort Shirley, and Fort Littleton*

*READ pg 78 description of the forts*

*-soldiers were stationed at these forts to protect the settlers*

-Fort Granville was burned by the French in July 1756

*-1756 had been a tense year*

*-there had been Indian raids in the spring and early summer*

*-READ from pg 78*

*-READ about the capture on pg 75*

*-the French officer….READ pg 77*

*-settlers were really scared after this*

*pg 75: in the Autumn of 1755, the frontier held thousands of settlers, but after…*

-PA settlers massacred Indians at Kittanning

*SHOW on map pg 222*

*-even women and children*

*-this was in response to the burning of Fort Granville (IHIMC pg 82)*

*-Colonel John Armstrong had lived (or at least owned land) in Big Valley*

-William Pitt put in charge of British army

*-decided to do whatever necessary to defeat the French*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

The war drug on for 9 years

**Independent Practice:** (Assignment-seat work/homework)

READ 70-71

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: