**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe how the F&I War affected the Anabaptists

**Materials Needed:**  Coals of Fire, The American Mennonites

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Where were our ancestors during this time?**

**Lesson:** (Verbal input and visual modeling)

**Were the Mennonites already in colonies?**

-yes, Germantown -Oct 1683

*-also in the Skippack (Franconia) settlement 1707*

*-Lancaster 1710*

-also in Maryland and Virginia

**Amish here by 1736**

 -approx 500 in 1700s

 *-Detweiler and Sieber families*

*-by 1750 a settlement in Berks Co had names such as Fisher, Hershberger, Hertzler, Hochstetler, Kauffman, King, Lantz, Miller, Speicher, Troyer, Yoder, and Zug (Zook)*

**Impact of the F&I War**

 -were our ancestors affected? How?

Day 5

 -what would be the right thing to do if threatened by raiding parties?

 -ok to defend oneself?

 *-this is what some of the settlers wanted the PA gov to do*

-to what degree?

 -shoot people? –pretend to shoot people?

 READ Jacob Hostetler story (Coals of Fire

 READ John Rhodes story (The American Mennonites)

 **Closure:** (check for understanding)

Our ancestors had come here for religious freedom and land

 -now they were again being tested

 -would they be willing to lose everything, even their lives, to keep their faith?

If we claim to hold to their belief of non-resistance, we must be prepared to walk their path

 -it is not just their belief; it is Jesus’ way, and it means suffering

 -BUT it is the way to LIFE

**Independent Practice:** (Assignment-seat work/homework)

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: