**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe how the F&I War end

-explain reasons for Pontiac’s rebellion

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Today we look at the end of the F&I War**

**Lesson:** (Verbal input and visual modeling)

**Capture of Fort Duquesne**

-Colonel Henry Bouquet marched to Fort Duquesne

*William Pitt had sent Gen John Forbes w/ 1600 men to PA*

*-Forbes got sick; his second in command took over*

*-American militia also joined them*

-French fled because outnumbered

*-burned fort*

-British built new fort: Fort Pitt

**Treaty of Easton**

-British made treaty w/ the Indians

*-after the fall of Fort Duquesne, the British made this treaty*

-TERMS *WHAT WERE THEY???*

-British/Americans would leave the lands west of the Appalachians

-Indians would fight for British

-WHAT ACTUALLY HAPPENED

-Indians fought for British

-British didn’t leave

**French Surrender**

-France lost its NA lands

-British in control of most of Canada and the lands east to the Mississippi R SEE MAP

-West open for settlement??

**Pontiac’s Rebellion**

-many Indians became Christians

*-amazing??*

-Ottawa Chief Pontiac led rebellion

*-thought Great Spirit was punishing them for leaving traditional ways*

*-surrounded Fort Pitt*

*-*at the Battle of Bushy Run, the British fought like Indians

**Closure:** (check for understanding)

What kind of country was the US at its beginnings?

US not a terrible country

-lots of good: religious tolerance more than most

-more equal opportunity compared to others; hard work rewarded

-people give

Appreciate the good in our country—don’t degrade it

-don’t be taken in by the idea that it is was or is a Christian nation

**Independent Practice:** (Assignment-seat work/homework)

READ pg 72-73

-answer 2 questions

-who should pay for the war?

-what was the root cause of the American Revolution

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: