**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe how the F&I War end

 -explain reasons for Pontiac’s rebellion

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Today we look at the end of the F&I War**

**Lesson:** (Verbal input and visual modeling)

**Capture of Fort Duquesne**

 -Colonel Henry Bouquet marched to Fort Duquesne

 *William Pitt had sent Gen John Forbes w/ 1600 men to PA*

 *-Forbes got sick; his second in command took over*

 *-American militia also joined them*

 -French fled because outnumbered

 *-burned fort*

 -British built new fort: Fort Pitt

**Treaty of Easton**

 -British made treaty w/ the Indians

 *-after the fall of Fort Duquesne, the British made this treaty*

 -TERMS *WHAT WERE THEY???*

 -British/Americans would leave the lands west of the Appalachians

-Indians would fight for British

 -WHAT ACTUALLY HAPPENED

-Indians fought for British

-British didn’t leave

**French Surrender**

 -France lost its NA lands

 -British in control of most of Canada and the lands east to the Mississippi R SEE MAP

 -West open for settlement??

**Pontiac’s Rebellion**

 -many Indians became Christians

 *-amazing??*

 -Ottawa Chief Pontiac led rebellion

 *-thought Great Spirit was punishing them for leaving traditional ways*

 *-surrounded Fort Pitt*

 *-*at the Battle of Bushy Run, the British fought like Indians

**Closure:** (check for understanding)

What kind of country was the US at its beginnings?

US not a terrible country

 -lots of good: religious tolerance more than most

 -more equal opportunity compared to others; hard work rewarded

 -people give

 Appreciate the good in our country—don’t degrade it

 -don’t be taken in by the idea that it is was or is a Christian nation

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 72-73

 -answer 2 questions

 -who should pay for the war?

 -what was the root cause of the American Revolution

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: