**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-analyze events leading up to the American Revolution

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Who should pay for the war? *-****HAVE STUDENTS READ ANSWERS…*

**Lesson:** (Verbal input and visual modeling)

**Paying for the War**

-the French & Indian War increased British national debt by $350,000,000

 -the war benefited the colonies

 *-the British protected the colonists from the French and their Indian allies*

 *-still danger from the Indians; British needed to keep soldiers there to keep peace*

 -the British kept as standing army of 10,000 to keep the peace

-the British taxed the colonies to help pay the bill

 *-not just for the war, but also for on-going expense*

**Taxes**

 -Stamp Act: required a stamp for all public documents

 *-direct tax, not just on imported things*

*-Americans not used to direct taxes—the “closest the world has ever come to a no-tax society” AHOTAP pg 108*

 -American collonits boycotted British goods

 SEE Letter

 *-also harassed tax collectors*

 -British repealed the Stamp Act

 -Townsend Acts? --tax on items such as….

 *-boycotts again*

 *-*the British repealed all except the tax on tea

 -collonists protested the Tea Act

 *-Boston Tea Party?*

 *-Philadelphia Tea Party? -persuaded ship captain to take tea elsewhere*

**Why did colonists react so strongly?**

 -made w/o colonial input

 -did not have members in Parliament

 -had gotten used to making their own decisions

 -didn’t like taxes

**British viewpoint**

 -colonial taxes were actually lower than mainland British taxes

 *-English man paid on average 25 shillings /year in taxes (300 pence)*

 *-American colonial: 6 pence; 1/50 of English man*

 -American colonies benefited most from the war
 -other British colonies (India) made a profit for the British government

**Closure:** (check for understanding)

 What was the root cause of the American Rev?

 -taxation and representation; REBELLION

 -wealth, independence

 -Collect papers

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 74-76

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: