**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-analyze events leading up to the American Revolution

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Who should pay for the war? *-****HAVE STUDENTS READ ANSWERS…*

**Lesson:** (Verbal input and visual modeling)

**Paying for the War**

-the French & Indian War increased British national debt by $350,000,000

-the war benefited the colonies

*-the British protected the colonists from the French and their Indian allies*

*-still danger from the Indians; British needed to keep soldiers there to keep peace*

-the British kept as standing army of 10,000 to keep the peace

-the British taxed the colonies to help pay the bill

*-not just for the war, but also for on-going expense*

**Taxes**

-Stamp Act: required a stamp for all public documents

*-direct tax, not just on imported things*

*-Americans not used to direct taxes—the “closest the world has ever come to a no-tax society” AHOTAP pg 108*

-American collonits boycotted British goods

SEE Letter

*-also harassed tax collectors*

-British repealed the Stamp Act

-Townsend Acts? --tax on items such as….

*-boycotts again*

*-*the British repealed all except the tax on tea

-collonists protested the Tea Act

*-Boston Tea Party?*

*-Philadelphia Tea Party? -persuaded ship captain to take tea elsewhere*

**Why did colonists react so strongly?**

-made w/o colonial input

-did not have members in Parliament

-had gotten used to making their own decisions

-didn’t like taxes

**British viewpoint**

-colonial taxes were actually lower than mainland British taxes

*-English man paid on average 25 shillings /year in taxes (300 pence)*

*-American colonial: 6 pence; 1/50 of English man*

-American colonies benefited most from the war  
 -other British colonies (India) made a profit for the British government

**Closure:** (check for understanding)

What was the root cause of the American Rev?

-taxation and representation; REBELLION

-wealth, independence

-Collect papers

**Independent Practice:** (Assignment-seat work/homework)

READ pg 74-76

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: