**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-analyze the First and Second Continental Congresses

 -summarize the Declaration of Independence

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Who should pay for the war?**

**Lesson:** (Verbal input and visual modeling)

**Split students into groups**

**-follow instructions for your section; write on b-board**

**PUT Instructions on overhead**

**First and Second Continental Congresses**

 **-when**

 **-reasons for meeting**

 **-main leaders**

 **-results**

**Pg 75**

 **-outline**

 **Declaration of Independence**

 **-summarize**

Discuss

**Closure:** (check for understanding)

 If time, discuss questions on pg 75: What Do You Think

**Independent Practice:** (Assignment-seat work/homework)

 Copy notes; READ pg 77-81

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: