**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-analyze the First and Second Continental Congresses

-summarize the Declaration of Independence

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Who should pay for the war?**

**Lesson:** (Verbal input and visual modeling)

**Split students into groups**

**-follow instructions for your section; write on b-board**

**PUT Instructions on overhead**

**First and Second Continental Congresses**

**-when**

**-reasons for meeting**

**-main leaders**

**-results**

**Pg 75**

**-outline**

**Declaration of Independence**

**-summarize**

Discuss

**Closure:** (check for understanding)

If time, discuss questions on pg 75: What Do You Think

**Independent Practice:** (Assignment-seat work/homework)

Copy notes; READ pg 77-81

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: