**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-detail PA’s contribution to the war

-explain the significance of Valley Forge to the war

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Today we look at how PA contributed to the war**

 **-***what had we said first lesson*

**Lesson:** (Verbal input and visual modeling)

**PA contributions**

 **-**food, weapons, ammunition

 -“PA Line” under Gen Anthony Wayne—fought in most major battles

 -important places and battles

 -*Washington was defeated in New York; crossed Delaware R into PA*

-Battle of Trenton

 -Washington crossed Delaware R on Cmas to attack Hessians

 *(Hessians? -hired German soldiers)*

 -surprise attack day after Cmas

 -Battle of Brandywine: Washington defeated

 -Philadelphia fell to British

 Valley Forge: terrible winter for colonial troops

 *-not enough food, cold*

 *-Mennonites/Amish didn’t take them food; why not?*

 *-they didn’t have to be there*

 *-they were rebelling*

 *-did take to Philadelphia when they could; money was more valuable*

 *-*turning point

 -alliance with France;

 -Baron von Steuben from Prussia helped train

**Frontier**

 Wyoming Massacre (*near present-day Wilkes-Barre)*

 -British troops defeated settlers

 -settlers allowed to flee

 -used as propaganda

 Sullivan’s Expedition

 -army of 5,000 under John Sullivan

 -destroyed as many as 40 Iroquois towns

**Discuss**

 Letter from doctor at Valley Forge

 Propaganda

 -headings under frontier

**Closure:** (check for understanding)

PA made a large contribution to the Rev War

**Independent Practice:** (Assignment-seat work/homework)

 READ pg 81-83

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: