**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-detail PA’s contribution to the war

-explain the significance of Valley Forge to the war

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

REVIEW previous Lessons

**Today we look at how PA contributed to the war**

**-***what had we said first lesson*

**Lesson:** (Verbal input and visual modeling)

**PA contributions**

**-**food, weapons, ammunition

-“PA Line” under Gen Anthony Wayne—fought in most major battles

-important places and battles

-*Washington was defeated in New York; crossed Delaware R into PA*

-Battle of Trenton

-Washington crossed Delaware R on Cmas to attack Hessians

*(Hessians? -hired German soldiers)*

-surprise attack day after Cmas

-Battle of Brandywine: Washington defeated

-Philadelphia fell to British

Valley Forge: terrible winter for colonial troops

*-not enough food, cold*

*-Mennonites/Amish didn’t take them food; why not?*

*-they didn’t have to be there*

*-they were rebelling*

*-did take to Philadelphia when they could; money was more valuable*

*-*turning point

-alliance with France;

-Baron von Steuben from Prussia helped train

**Frontier**

Wyoming Massacre (*near present-day Wilkes-Barre)*

-British troops defeated settlers

-settlers allowed to flee

-used as propaganda

Sullivan’s Expedition

-army of 5,000 under John Sullivan

-destroyed as many as 40 Iroquois towns

**Discuss**

Letter from doctor at Valley Forge

Propaganda

-headings under frontier

**Closure:** (check for understanding)

PA made a large contribution to the Rev War

**Independent Practice:** (Assignment-seat work/homework)

READ pg 81-83

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: