**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 11/29/18

**Instructional Objectives: (The student will be able to…)**

-describe how the PA Constitution of 1776 gave more voice to common citizens

-analyze the problems of the US under the Articles of Confederation

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -recognize anyone?

 LOOK at timeline -events happened from when to when

 READ voc words; people to know

 Have students locate places on wall map

**Lesson:** (Verbal input and visual modeling)

**PA’s constitution of 1776**

**-2nd** *Constitutional Congress directed states to right their own constitutions (highest law in the land)*

*-were now independent—no longer colonies*

*-PA took lead; Continental Congress met in Philly;-Benjamin Franklin took lead; -completed in 1776*

-was considered a radical doc *why?*

-placed power in the hands of the common person rather than in a wealthy elite

 *-DEFINE “elite”*

 -gave equal representation no matter where a person lived

 *-before this, the 3 original counties controlled the majority of the votes*

 *-this let who control the government? Quakers—they started it*

 *-after this change, the Quakers lost power…*

-called a PA a commonwealth

*WHY?*

 -contained a declaration of rights

*WHAT were they? List several*

 **-**form

 -Assembly—made laws

 -Supreme Executive Council—took place of governor

 -Council of Censors—decided when constitution needed changing

**Articles of Confederation**

 ***-what was it?***

 -formed the national government of the US

 -*formed a union between the states*

-gave most power to the states

-WHY DO YOU THINK people wanted this?

 -*were fighting against a strong gov.*

-each state had 1 vote

 *-didn’t matter on the size*

-problems

 -could not tax the people

 -couldn’t regulate foreign or interstate trade

 -States became involved in a tariff war

*-tariff? –tax or duty on imported goods*

 *-sounds good for local business…until others do it*

 *-typical “war”… you did it, so I’ll do it back to you*

**Guided Practice:** (Teacher assisted Practice)

 Start CR if time; write paragraphs on them

**Closure:** (check for understanding)

 By the end of this chapter, there will be a new nation on this continent

**Independent Practice:** (Assignment-seat work/homework)

 READ 88-90;CR2-3 (paras)

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: