**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 11/29/18

**Instructional Objectives: (The student will be able to…)**

-describe how the PA Constitution of 1776 gave more voice to common citizens

-analyze the problems of the US under the Articles of Confederation

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-recognize anyone?

LOOK at timeline -events happened from when to when

READ voc words; people to know

Have students locate places on wall map

**Lesson:** (Verbal input and visual modeling)

**PA’s constitution of 1776**

**-2nd** *Constitutional Congress directed states to right their own constitutions (highest law in the land)*

*-were now independent—no longer colonies*

*-PA took lead; Continental Congress met in Philly;-Benjamin Franklin took lead; -completed in 1776*

-was considered a radical doc *why?*

-placed power in the hands of the common person rather than in a wealthy elite

*-DEFINE “elite”*

-gave equal representation no matter where a person lived

*-before this, the 3 original counties controlled the majority of the votes*

*-this let who control the government? Quakers—they started it*

*-after this change, the Quakers lost power…*

-called a PA a commonwealth

*WHY?*

-contained a declaration of rights

*WHAT were they? List several*

**-**form

-Assembly—made laws

-Supreme Executive Council—took place of governor

-Council of Censors—decided when constitution needed changing

**Articles of Confederation**

***-what was it?***

-formed the national government of the US

-*formed a union between the states*

-gave most power to the states

-WHY DO YOU THINK people wanted this?

-*were fighting against a strong gov.*

-each state had 1 vote

*-didn’t matter on the size*

-problems

-could not tax the people

-couldn’t regulate foreign or interstate trade

-States became involved in a tariff war

*-tariff? –tax or duty on imported goods*

*-sounds good for local business…until others do it*

*-typical “war”… you did it, so I’ll do it back to you*

**Guided Practice:** (Teacher assisted Practice)

Start CR if time; write paragraphs on them

**Closure:** (check for understanding)

By the end of this chapter, there will be a new nation on this continent

**Independent Practice:** (Assignment-seat work/homework)

READ 88-90;CR2-3 (paras)

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: