**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-compare the Articles of Confederation with the new Constitution

-explain the differences between early political parties and why some people didn’t like the Constitution

-describe the form of the PA Constitution of 1790

 -list several accomplishments of Thomas Mifflin

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 The US Government was not working well

 -people gathered to fix it

 -they did something very illegal….

**Lesson:** (Verbal input and visual modeling)

**Articles of Confederation**

-strong states

 -no power to tax

 -no power to regulate trade

***­*Constitution**

 -gave more power to the national gov

 -power to tax

 -power to regulate trade

**Ratification**

 -9 out of 13 states needed to adopt

 Political parties

 Federalists Democratic-Republicans

 DICUSS leaders, positions

**New state constitution**

 -had no governor

 *-what was problem with this? -no quick action*

 *-after 13 years, decided to write another*

 -patterned after US Constitution

 -executive branch -legislative branch -judicial branch

 DUTIES OF EACH

**Thomas Mifflin**

**Guided Practice:** (Teacher assisted Practice)

 START TR75 (if time)

**Closure:** (check for understanding)

Tomorrow we look at rebellions that happened

 -when you make huge changes, you find it hard to stop…..

**Independent Practice:** (Assignment-seat work/homework)

 READ 90b-94a; DO TR75

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: