**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-explain the events leading up to the War of 1812

-list some of the famous battles

-explain the results of the war

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 Score paragraphs

REVIEW

**Today we look at the War of 1812; US had won independence from Britain, BUT…**

**Lesson:** (Verbal input and visual modeling)

**Events leading to the War**

 **-**British harassed US ships HOW?

 -*captured cargo*

 *-forced US sailors to join British navy*

 -British didn’t allow US to trade in the Caribbean SHOW ON MAP

 -in 1812 Pres James Madison asked Congress for declaration of war

 -PA strongly supported the war

**War of 1812**

British attacked from 3 fronts SHOW ON MAP

 -invaded and captured Washington, DC

 -invaded from Canada

 -invaded from the South

 -Commodore Perry won the Battle of Lake Erie -*famous message*

 -Battle of New Orleans was fought after the battle was over

 -ended by Treat of Ghent of 1812

**Results of the War**

-no land changed hands

 -convinced US it could fend off foreign threats

 -brought “era of good feeling”

 *-Americans felt unified*

 *-work for peace and prosperity*

 *-things were looking good*

**Dolly Madison**

 -evacuated the White House

 *-saved George Washington’s picture*

-the British burned the White House in retaliation for the Americans burning a village in Canada

**Guided Practice:** (Teacher assisted Practice)

 Begin TR77 if time (bottom is bonus)

**Closure:** (check for understanding)

Finish TR77

Be ready for Quiz on the people in the chapter

 -look over the whole chapter; be able to match them with their accomplishments

 -see list at beginning of chapter

**Independent Practice:** (Assignment-seat work/homework)

Finish TR77; study people

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: