**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-explain the events leading up to the War of 1812

-list some of the famous battles

-explain the results of the war

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

Score paragraphs

REVIEW

**Today we look at the War of 1812; US had won independence from Britain, BUT…**

**Lesson:** (Verbal input and visual modeling)

**Events leading to the War**

**-**British harassed US ships HOW?

-*captured cargo*

*-forced US sailors to join British navy*

-British didn’t allow US to trade in the Caribbean SHOW ON MAP

-in 1812 Pres James Madison asked Congress for declaration of war

-PA strongly supported the war

**War of 1812**

British attacked from 3 fronts SHOW ON MAP

-invaded and captured Washington, DC

-invaded from Canada

-invaded from the South

-Commodore Perry won the Battle of Lake Erie -*famous message*

-Battle of New Orleans was fought after the battle was over

-ended by Treat of Ghent of 1812

**Results of the War**

-no land changed hands

-convinced US it could fend off foreign threats

-brought “era of good feeling”

*-Americans felt unified*

*-work for peace and prosperity*

*-things were looking good*

**Dolly Madison**

-evacuated the White House

*-saved George Washington’s picture*

-the British burned the White House in retaliation for the Americans burning a village in Canada

**Guided Practice:** (Teacher assisted Practice)

Begin TR77 if time (bottom is bonus)

**Closure:** (check for understanding)

Finish TR77

Be ready for Quiz on the people in the chapter

-look over the whole chapter; be able to match them with their accomplishments

-see list at beginning of chapter

**Independent Practice:** (Assignment-seat work/homework)

Finish TR77; study people

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: