**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-what do you notice?

-same as today?

-different

LOOK at timeline -events happened from when to when

READ voc words; people to know

Places: to many to locate now

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the Industrial Revolution**

**Transportation**

-how long did it take to travel from Philadelphia to Pitts?

-wagon: 3 weeks pg 100

-canals: 12 days pg 106

-RR: 12 hours

**Industry**

**-**before: people worked at home

-after: people worked in factories

**Natural resources**

**-**LIST THEM

Will split you into groups to present different sections

-2 sections to each group

-each person will present 1 section

HOW

-study your section with your partner

-outline it

Presenting

-open with interesting comment/question

-in class, write outline on board, while giving comments or asking questions

-end by reviewing (ask questions)

Several of you will present the same day

-will have 5-10 min to present

Decide groups and assign topics

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

READ 98-101; work on presentation

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: