**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -what do you notice?

 -same as today?

 -different

 LOOK at timeline -events happened from when to when

 READ voc words; people to know

Places: to many to locate now

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the Industrial Revolution**

**Transportation**

 -how long did it take to travel from Philadelphia to Pitts?

 -wagon: 3 weeks pg 100

 -canals: 12 days pg 106

 -RR: 12 hours

**Industry**

 **-**before: people worked at home

 -after: people worked in factories

**Natural resources**

**-**LIST THEM

Will split you into groups to present different sections

 -2 sections to each group

 -each person will present 1 section

 HOW

 -study your section with your partner

 -outline it

 Presenting

 -open with interesting comment/question

 -in class, write outline on board, while giving comments or asking questions

 -end by reviewing (ask questions)

Several of you will present the same day

 -will have 5-10 min to present

Decide groups and assign topics

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 READ 98-101; work on presentation

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: