**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

 -compare the advantages and disadvantages of various new methods of travel

 -explain Robert Fulton’s significance

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Lesson:** (Verbal input and visual modeling)

 **others take notes**

Review

 -why were stagecoaches faster: carried less, horses changed more often

 -turnpikes: first one? Lancaster Pike, from? -Philly to Lancaster

 -who built it? -how did they make money?

 -National Rd

**Have students present:**

 -stagecoach, turnpikes, National Rd, Steamboats (Robert Fulton)

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 -built by? -from where to where? -why?

 -steamboat

 -why needed? -who built first? -Robert Fulton?

**Guided Practice:** (Teacher assisted Practice)

 Begin TR92

**Closure:** (check for understanding)

 Be ready for RR and canals

**Independent Practice:** (Assignment-seat work/homework)

 READ 103-107; do ½ of TR92

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: