**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-compare the advantages and disadvantages of various new methods of travel

-explain Robert Fulton’s significance

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Lesson:** (Verbal input and visual modeling)

**others take notes**

Review

-why were stagecoaches faster: carried less, horses changed more often

-turnpikes: first one? Lancaster Pike, from? -Philly to Lancaster

-who built it? -how did they make money?

-National Rd

**Have students present:**

-stagecoach, turnpikes, National Rd, Steamboats (Robert Fulton)

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-built by? -from where to where? -why?

-steamboat

-why needed? -who built first? -Robert Fulton?

**Guided Practice:** (Teacher assisted Practice)

Begin TR92

**Closure:** (check for understanding)

Be ready for RR and canals

**Independent Practice:** (Assignment-seat work/homework)

READ 103-107; do ½ of TR92

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: