**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-canals and RR

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Lesson:** (Verbal input and visual modeling)

**Have students present:**

**others take notes**

-railroads, canals

Review

 -RR

 -first powered by? -rails? first, later

 -famous early engine? -Old Ironsides

 -time to travel across the state? -12hrs

 Canals

 -why use canals? -water usually faster and cheaper than road

 -nickname? -nature’s highways

 -first completed? Union—from Sus R to Schuylkill R

 -Schuylkill—from Pittsburgh to Pottsville

 -purpose of Allegheny Portage RR

**Guided Practice:** (Teacher assisted Practice)

 Finish TR92

 -put at least 6 towns on your map

 -use symbol if you can and label with name of town

**Closure:** (check for understanding)

 Be ready for: -immigrant workers, coal, iron, glass

**Independent Practice:** (Assignment-seat work/homework)

 READ 107b-111; finish TR92

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: