**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-canals and RR

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Lesson:** (Verbal input and visual modeling)

**Have students present:**

**others take notes**

-railroads, canals

Review

-RR

-first powered by? -rails? first, later

-famous early engine? -Old Ironsides

-time to travel across the state? -12hrs

Canals

-why use canals? -water usually faster and cheaper than road

-nickname? -nature’s highways

-first completed? Union—from Sus R to Schuylkill R

-Schuylkill—from Pittsburgh to Pottsville

-purpose of Allegheny Portage RR

**Guided Practice:** (Teacher assisted Practice)

Finish TR92

-put at least 6 towns on your map

-use symbol if you can and label with name of town

**Closure:** (check for understanding)

Be ready for: -immigrant workers, coal, iron, glass

**Independent Practice:** (Assignment-seat work/homework)

READ 107b-111; finish TR92

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: