**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-recognize countries that immigrants came from to work in the state’s industries

-explain the importance of both anthracite and bituminous coal to the economy of the state

-describe the lives of immigrants in coal, iron, and glass industries

**Materials Needed:**

**Scope and Sequence of the Lesson**

What was the Industrial Revolution?

-change from home industry to factories making goods

-what to see what kind of life immigrants had and how they were affected by the IR

**Lesson:** (Verbal input and visual modeling)

**Have students present:**

**others take notes**

-immigrant workers, coal, iron, glass

**Review**

-immigrant workers

-countries they came from? why?

-Ireland: potato famine

-Germany

-what kind of life?

-coal

2 kinds? -bituminous: soft, abundant—

-anthracite: hard, “black diamonds”

-how did it affect economy? -enabled iron production

-coal towns

-iron

-leader in production

-new method used \_\_\_ coal? anthracite

-Rebecca Pennock’s contribution?

-glass

-how did Industrial Revolution affect industry? -faster, cheaper, didn’t need the skilled craftsman

**How affected by Industrial Rev?**

-w/o it, might not have had jobs

-jobs had poor conditions

-took away need for some skilled workers

-first powered by? -rails? first, later

**Guided Practice:** (Teacher assisted Practice)

TR93 and TR94

**Closure:** (check for understanding)

Be ready for: -lumber and oil

**Independent Practice:** (Assignment-seat work/homework)

READ 112-114; TR93-94

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: