**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-recognize countries that immigrants came from to work in the state’s industries

 -explain the importance of both anthracite and bituminous coal to the economy of the state

 -describe the lives of immigrants in coal, iron, and glass industries

**Materials Needed:**

**Scope and Sequence of the Lesson**

What was the Industrial Revolution?

 -change from home industry to factories making goods

 -what to see what kind of life immigrants had and how they were affected by the IR

**Lesson:** (Verbal input and visual modeling)

**Have students present:**

**others take notes**

-immigrant workers, coal, iron, glass

**Review**

 -immigrant workers

 -countries they came from? why?

 -Ireland: potato famine

 -Germany

 -what kind of life?

 -coal

 2 kinds? -bituminous: soft, abundant—

 -anthracite: hard, “black diamonds”

 -how did it affect economy? -enabled iron production

 -coal towns

 -iron

 -leader in production

 -new method used \_\_\_ coal? anthracite

 -Rebecca Pennock’s contribution?

 -glass

-how did Industrial Revolution affect industry? -faster, cheaper, didn’t need the skilled craftsman

**How affected by Industrial Rev?**

 -w/o it, might not have had jobs

 -jobs had poor conditions

 -took away need for some skilled workers

 -first powered by? -rails? first, later

**Guided Practice:** (Teacher assisted Practice)

 TR93 and TR94

**Closure:** (check for understanding)

 Be ready for: -lumber and oil

**Independent Practice:** (Assignment-seat work/homework)

 READ 112-114; TR93-94

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: