**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-recognize that PA’s state constitution was rewritten over and over to give citizens more rights

-understand that today’s polical party nominating conventions are a result of the PA Plan

-explain the results of the Free School Act of 1834

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-what do you notice?

DEFINE: antebellum

LOOK at timeline -events happened from when to when

READ voc words; people to know

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the most important resource of the state: the people**

**PA Plan**

-caucus elected candidates

-PA first to change this

-people elected candidates

**Constitution of 1838**

-complaints about old constitution

-changes

**Free School Act of 1834**

**-WHO pays for your schooling?**

-PA lagged behind neighbors

-only Quakers offered free ed

-new schools aided w/ state funds

*-local districts could decide on levying taxes*

-education open to all students

*-regardless of income or race*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

READ 116-125

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: