**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-recognize that PA’s state constitution was rewritten over and over to give citizens more rights

-understand that today’s polical party nominating conventions are a result of the PA Plan

-explain the results of the Free School Act of 1834

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -what do you notice?

 DEFINE: antebellum

 LOOK at timeline -events happened from when to when

 READ voc words; people to know

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the most important resource of the state: the people**

**PA Plan**

 -caucus elected candidates

 -PA first to change this

 -people elected candidates

**Constitution of 1838**

-complaints about old constitution

 -changes

**Free School Act of 1834**

 **-WHO pays for your schooling?**

-PA lagged behind neighbors

 -only Quakers offered free ed

 -new schools aided w/ state funds

 *-local districts could decide on levying taxes*

 -education open to all students

 *-regardless of income or race*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

 READ 116-125

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: