**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-explain reasons leading to the Civil War

-summarize the election of 1860

**Materials Needed:**  TR123 for students

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -who is the speaker? -what is the occasion? -what did he say?

READ Gettysburg Address together

 -will memorize this speech

 -will count as a quiz

 LOOK at timeline -events happened from when to when

 READ voc words; people to know

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the Civil War**

 **-Why was the Civil War fought?**

**Keystone**

 **-Why?** -leaders, industry, manpower

**Reasons for the War**

 -preserve the Union

 *-name of the US*

 *-was a union of states—people saw themselves as from their state…*

 *-large differences between various states—industrialized, agricultural, dif in population*

 *-****SHOULD STATES be allowed to leave?***

 -slavery v.s. states’ rights

*-slavery caused much disagreement*

 *-not liked since the beginning of the US; people thought it would die out on its own*

 *-abolitionists pushing for abolishing; economy of the South depended on it*

 *-states’ rights*

 *-should the federal government (Wash DC) be able to dictate to the States?*

***-WHAT DO YOU THINK?***

*-environmental rules…*

 *-wasn’t the original reason for the war*

**Election of 1860**

 -Republicans gained support in the state

 -against slavery

 -supported tariff

 -*good for manufacturers in the state*

 -Simon Cameron, leader of PA delegates, gave support to Lincoln

 -Lincoln elected President

 -pledged to preserve the Union and let slavery alone in slave states

 -Andrew Curtain elected governor

 -1st Republican governor

 -strongly supported the War

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

 REVIEW reasons for war

**Independent Practice:** (Assignment-seat work/homework)

 READ 132-139; TR123

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: