**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-explain reasons leading to the Civil War

-summarize the election of 1860

**Materials Needed:**  TR123 for students

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-who is the speaker? -what is the occasion? -what did he say?

READ Gettysburg Address together

-will memorize this speech

-will count as a quiz

LOOK at timeline -events happened from when to when

READ voc words; people to know

**Lesson:** (Verbal input and visual modeling)

**This chapter is about the Civil War**

**-Why was the Civil War fought?**

**Keystone**

**-Why?** -leaders, industry, manpower

**Reasons for the War**

-preserve the Union

*-name of the US*

*-was a union of states—people saw themselves as from their state…*

*-large differences between various states—industrialized, agricultural, dif in population*

*-****SHOULD STATES be allowed to leave?***

-slavery v.s. states’ rights

*-slavery caused much disagreement*

*-not liked since the beginning of the US; people thought it would die out on its own*

*-abolitionists pushing for abolishing; economy of the South depended on it*

*-states’ rights*

*-should the federal government (Wash DC) be able to dictate to the States?*

***-WHAT DO YOU THINK?***

*-environmental rules…*

*-wasn’t the original reason for the war*

**Election of 1860**

-Republicans gained support in the state

-against slavery

-supported tariff

-*good for manufacturers in the state*

-Simon Cameron, leader of PA delegates, gave support to Lincoln

-Lincoln elected President

-pledged to preserve the Union and let slavery alone in slave states

-Andrew Curtain elected governor

-1st Republican governor

-strongly supported the War

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

REVIEW reasons for war

**Independent Practice:** (Assignment-seat work/homework)

READ 132-139; TR123

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: