**Secession**

 **-**churches \_\_\_\_\_\_\_\_\_\_\_ over issue of slavery

-in Dec ­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seceded from the Union

 -Feb 6: 6 more states left
 -formed the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ elected President

 -March: Lincoln \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ President

 -April: Confederates fired on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ asked to lead the Union forces

 -he declined and led \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ instead

 -couldn’t fight against his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ even though he was against slavery

**Northern Resources**

-to fight a war, more is needed than men willing to fight

-North had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ resources than the South

 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of US population

 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of iron production

 -SEE chart pg 137

-PA’s contributions

-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leading manufacturing center of the North: many weapons, ammunition, rails, train cars, and locomotives

 -provided lots of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the Union army

 -important leaders

 -George \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

- in charge of Army of the Potomac

-brought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and discipline

-put in charge of the whole Union army

-asked to step down after Antietam

-ran against Lincoln in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 George \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -in charge of Army of the Potomac

 -fought against Lee at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-led the Union army during the most \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ battles

 -provided much \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -provided political and military \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the war

-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Philadelphia helped the government raise money to fund the war

 -sold \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and convinced people to buy them

-enabled Union to pay soldiers, buy equipment and ammunition, and other supplies

 -many churches ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the war

 **Course of the War**

-first two years did not go well for Union

 -South had better \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the North

**Emancipation Proclamation**

-freed the slaves in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 -did not free the slaves in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_