**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date 3/9/15

**Instructional Objectives: (The student will be able to…)**

-describe Battle of Gettysburg

**Materials Needed:**  overhead outline; student outlines

**Scope and Sequence of the Lesson**

**Introduction**:

 RECITE Gettysburg Address

**Lesson:** (Verbal input and visual modeling)

**Battle at Gettysburg**

-General Lee thought that a decisive Confederate victory in the North might end the war

 *-had been going poorly for the North*

*-if the S could win a major battle in the North, it might discourage them enough they would call for an end to the war*

-the armies happened to meet at Gettysburg

 *-S army was actually farther north than the N army*

 July 1— Union attacked Confederates looking for shoes; Confederates pushed Union back

July 2—Confederates not able to do much

July 3—Pickett’s Charge—across an open field

*Confeds charged across open field, sloping hill, into the cannons and fire of the Union—Lee had thought center weak—was wrong—Picket’s charge failed*

-casualties: Union >23,000; Confederates >28,000

 *-twice as many Americans as in all of Rev War*

-Jenny Wade was only civilian killed

-4 months later, Lincoln visited to dedicate the national cemetery

Lincoln’s Gettysburg Address still remembered today

 *-Edward Everett was main speaker*

 *-Lincoln only said 261 words*

**Guided Practice:** (Teacher assisted Practice)

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Study Gettysburg Address 15 min

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: