**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-successfully complete Test w/ 70% accuracy

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 **SCORE CR6-8**

**Lesson:** (Verbal input and visual modeling)

REVIEW

**Gettysburg Address**

 if writing, 10 bonus pts for correct punctuation; don’t count first 10 mistakes

 -if saying, take off 5 pts for each prompt, 1 pt for each mistake

 **-find out who wants to do which**

-have those that want to write it do so while others do CR

**Do chapter Review 9-13**

-write several sentences to each question if necessary

 **-have others say GA**

**Closure:** (check for understanding)

Be ready for Test on

Study How?

 -read over notes

 -study voc words and quiz

 -read over Review

 -after this quiz each other

**Independent Practice:** (Assignment-seat work/homework)

Study ½ hr

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: