**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-successfully complete Test w/ 70% accuracy

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

**SCORE CR6-8**

**Lesson:** (Verbal input and visual modeling)

REVIEW

**Gettysburg Address**

if writing, 10 bonus pts for correct punctuation; don’t count first 10 mistakes

-if saying, take off 5 pts for each prompt, 1 pt for each mistake

**-find out who wants to do which**

-have those that want to write it do so while others do CR

**Do chapter Review 9-13**

-write several sentences to each question if necessary

**-have others say GA**

**Closure:** (check for understanding)

Be ready for Test on

Study How?

-read over notes

-study voc words and quiz

-read over Review

-after this quiz each other

**Independent Practice:** (Assignment-seat work/homework)

Study ½ hr

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: