**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-list countries they came from and reasons they came

-describe the conditions immigrants faced in America

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

LOOK at picture

-what do you notice?

LOOK at timeline -events happened from when to when

**Lesson:** (Verbal input and visual modeling)

**This chapter is about PA in the Industrial Age**

**-***the Industrial Revolution speaks of the change from home-based industries to factories*

*-huge factories produced materials more cheaply and efficiently than small shops could*

*-needed workers*

*-people to run the machines*

*-many of these people were immigrants*

**Immigrants**

**Came from?**

-1700s: Germans, Welsh, Scots-Irish, English

-1840s: Irish-Catholics

-1900s: Italians, Poles, Russians, Czechs

**Reasons they came**

-religious persecution

-famine (*Irish potato famine)*

-poverty

-war

-for a better life

**Trip over *READ quote from pg 153***

**Conditions here**

-terrible working conditions: low pay, unsafe

- ‘’ living conditions: hot, cold, crowded, dirty, unsanitary

-prejudice

*-against Catholics*

*-started their own schools; Protestants controlled public schools that existed*

*-against newcomers*

-riots

*Anti-Irish Riot of 1844:*

*-nativists: loyal to those born in US*

*-taught their version of Bible (Protestant) in public schools*

*-Irish-Catholic parents objected*

*-riot broke out; several people killed*

**Guided Practice:** (Teacher assisted Practice)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Closure:** (check for understanding)

Immigrants made a great contribution to PA

**Independent Practice:** (Assignment-seat work/homework)

Quest #1; READ 150-158

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: