**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-list countries they came from and reasons they came

-describe the conditions immigrants faced in America

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 LOOK at picture

 -what do you notice?

 LOOK at timeline -events happened from when to when

**Lesson:** (Verbal input and visual modeling)

**This chapter is about PA in the Industrial Age**

 **-***the Industrial Revolution speaks of the change from home-based industries to factories*

 *-huge factories produced materials more cheaply and efficiently than small shops could*

 *-needed workers*

 *-people to run the machines*

 *-many of these people were immigrants*

**Immigrants**

**Came from?**

 -1700s: Germans, Welsh, Scots-Irish, English

 -1840s: Irish-Catholics

 -1900s: Italians, Poles, Russians, Czechs

**Reasons they came**

 -religious persecution

 -famine (*Irish potato famine)*

-poverty

 -war

 -for a better life

**Trip over *READ quote from pg 153***

**Conditions here**

-terrible working conditions: low pay, unsafe

 - ‘’ living conditions: hot, cold, crowded, dirty, unsanitary

 -prejudice

 *-against Catholics*

 *-started their own schools; Protestants controlled public schools that existed*

 *-against newcomers*

-riots

 *Anti-Irish Riot of 1844:*

 *-nativists: loyal to those born in US*

 *-taught their version of Bible (Protestant) in public schools*

 *-Irish-Catholic parents objected*

 *-riot broke out; several people killed*

**Guided Practice:** (Teacher assisted Practice)

 Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

**Closure:** (check for understanding)

 Immigrants made a great contribution to PA

**Independent Practice:** (Assignment-seat work/homework)

 Quest #1; READ 150-158

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: