**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-describe the working conditions of workers

-explain how workers responded

**Materials Needed:**  LIFE picture book; A Hist of the American Peope

**Scope and Sequence of the Lesson**

**Introduction**:

WRITE on b-board: LABOR UNIONS

-discuss: what are they? what do you think of them

**Lesson:** (Verbal input and visual modeling)

WHAT WAS IT LIKE to be a worker in the factories

LIST -avg day of 10-12 hrs; 6-7 days/week

-machines took place of workers

-bosses paid workers less to make more money

-not compensated for injuries

HOW DID WORKERS RESPOND?

**-**formed labor unions

LIST name, leader, issues, reason it failed

NLU—William Sylvis, eight hr working day, concern about jobs

Knights of Labor—Terrance Powderly, disagreement, racism

WBA-- , coal region, collective bargaining; crushed by RR

Molly Maguires—secret, murdered mine superintendants, 20 men hung

-went on strike (*refused to work until demands were met)*

**Guided Practice:** (Teacher assisted Practice)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

**Closure:** (check for understanding)

**Independent Practice:** (Assignment-seat work/homework)

Quest #2-7; READ 162-164

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: