**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-outline what happened and the result of one of the strikes in the lesson

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

 I understand why labor unions formed—people were mistreated, and they fought back

 **-how does this contradict the teachings of Jesus?**

 -His teachings are right; they don’t always make sense

-*maybe they make sense in this case because if people resist non-violently, it makes it harder for others to strike back—how many hundreds can you kill…*

**Lesson:** (Verbal input and visual modeling)

SPLIT STUDENTS INTO 3 GROUPS

 -have them address the following

1st person is the scribe; last person is leader

 Isaiah-Kevin-Sara Lynn

 Deanna-Kari-Jenna

 Mary-Katie-Larry-Zachary

**3 Strikes**

 Events leading up to them: key people, issues

 Results: response of leaders, response of workers, changes

Write up on b-board

**Guided Practice:** (Teacher assisted Practice)

 Answer Quest #8; write 2 paragraphs

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

 -do this throughout this chapter

 Get me to initial and give you credit

**Independent Practice:** (Assignment-seat work/homework)

 Quest #8; study ½ hr

**Evaluation:**

 Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

 \_\_\_\_\_\_ My degree of success in reaching my goal

 \_\_\_\_\_\_ Student interest / motivation / participation

 \_\_\_\_\_\_ Classroom management skills

 \_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

 Something(s) I’d do differently, or do again if I taught this lesson another time: