**Lesson Plan Sheet**

Name: Time Allotted: 35 min

Subject: Grade Level: Date

**Instructional Objectives: (The student will be able to…)**

-outline what happened and the result of one of the strikes in the lesson

**Materials Needed:**

**Scope and Sequence of the Lesson**

**Introduction**:

I understand why labor unions formed—people were mistreated, and they fought back

**-how does this contradict the teachings of Jesus?**

-His teachings are right; they don’t always make sense

-*maybe they make sense in this case because if people resist non-violently, it makes it harder for others to strike back—how many hundreds can you kill…*

**Lesson:** (Verbal input and visual modeling)

SPLIT STUDENTS INTO 3 GROUPS

-have them address the following

1st person is the scribe; last person is leader

Isaiah-Kevin-Sara Lynn

Deanna-Kari-Jenna

Mary-Katie-Larry-Zachary

**3 Strikes**

Events leading up to them: key people, issues

Results: response of leaders, response of workers, changes

Write up on b-board

**Guided Practice:** (Teacher assisted Practice)

Answer Quest #8; write 2 paragraphs

**Closure:** (check for understanding)

Make list of voc words; copy definitions of the ones in each day’s lesson

-do this throughout this chapter

Get me to initial and give you credit

**Independent Practice:** (Assignment-seat work/homework)

Quest #8; study ½ hr

**Evaluation:**

Of teacher and lesson- Evaluate on a scale of 1 (low) to 10 (high)

\_\_\_\_\_\_ My degree of success in reaching my goal

\_\_\_\_\_\_ Student interest / motivation / participation

\_\_\_\_\_\_ Classroom management skills

\_\_\_\_\_\_ Meeting the special needs (learning style, handicapped)

Something(s) I’d do differently, or do again if I taught this lesson another time: