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| **Title** | Paper Mache Cuisine |
| **Grade Level** | Five – Six |
| **Objective** | Using paper mache, students will create a piece of food and paint it. |
| **Vocabulary** | Sculpture |
| **Resources and Materials** | * Newspaper * White paper towels * Salt * Water * Wire whisk * Containers for paste * Tape – masking, scotch, and/or packing tape * Tempera paint * Brushes * Water cups * World hunger articles |
| **Motivation** | * Discuss the lovely variety of food God created – textures, colors, flavors, sizes, etc. * What are some of their favorite foods and why? * Discuss the luxury of foods available in the USA and compare that with other countries. (Look up world hunger awareness articles online or use any other resources you may have.) * Editor’s note: You may want to save the final discussion point for the second and/or third art lesson when you have more time. |
| **Sequence of Activities** | * Before class: make paper mache paste. Mix equal parts of flour and water. Add some salt. (approx. 1 T of salt to 1 cup flour) * Show a finished paper mache project or pictures of paper mache food items to give students a picture of what the end project is. * Students choose a food item and begin to form its shape with crumpled newspaper and tape. * Once the shape is formed, tear up strips of newspaper. * Dip strips of newspaper in the paste and drape over the object until it is completely covered. Let it dry. * Next class: give object another coating. Let it dry. * Next class: give object another coating with white paper towel strips. This will be easier to paint on. Let it dry. * Now students are ready to paint their food. Students may wish to add other objects to enhance their presentation. (Examples: a McDonalds cup for paper mache French fries, pom poms on a cake border, etc.) |
|  | Lesson plan by Bettina Yoder |

Editor’s Note: This art project will take a minimum of 4 lessons to complete.