**Preschooler’s Name:**

Faith Mission Christian School

Please check the statement in each section that best describes your preschooler.

|  |  |  |  |
| --- | --- | --- | --- |
| Discipline | | | |
|  | | 1. Our preschooler seems to find obedience enjoyable. | |
|  | | 1. Our preschooler obeys but many times it seems to be out of a sense of duty. | |
|  | | 1. Our preschooler is hesitant to obey unless a reward or threat is given. | |
|  | | 1. Our preschooler often refuses to obey. | |
| Responsibility | | | |
| Check one |  | 1. Our preschooler has specific tasks that are performed each day without prompting or reminding.(please give some examples) | |
|  | 1. Our preschooler has specific, daily, assigned tasks but I must remind Our preschooler to get started each day. (please give some examples) | |
|  | 1. Our preschooler has no specific, daily, assigned tasks. | |
| Check one |  | 1. Our preschooler, when given a task, can be expected to see it to completion. | |
|  | 1. Our preschooler, when given a task, typically does not finish it without reminders and supervision. | |
| Listening | | | |
|  | | 1. Our preschooler listens carefully when stories are read and often asks questions or makes comments about application beyond the story. | |
|  | | 1. Our preschooler enjoys stories but seldom makes comments applying the story beyond details of the story itself. | |
|  | | 1. Our preschooler seems to listen to a story with interest but can seldom answer questions of who, what, when, where, how, and why. | |
|  | | 1. Our preschooler seldom asks for a story to be read or grows tired of most stories before we finish them. | |
| Following Directions | | |
|  | | 1. Our preschooler can consistently receive and carry out a series of more than three instructions. |
|  | | 1. Our preschooler can consistently follow a series of two instructions. |
|  | | 1. Our preschooler is usually not able to receive and carry out more than one instruction. |
|  | | 1. Our preschooler seldom follows an instruction. |
| Eagerness to Learn | | |
|  | | 1. Our preschooler has memorized passages (poems or Scripture) that we have chosen and usually memorizes a weekly Sunday School verse. |
|  | | 1. Our preschooler usually memorizes the weekly Sunday School verse. |
|  | | 1. Our preschooler seldom memorizes Scripture verses. |
|  | | 1. Our preschooler does no routine memorization. |
| Concentration | | |
|  | | 1. Our preschooler enjoys working on preschool curriculum or coloring books, etc for an hour or more at one sitting and can stick to a task to completion. |
|  | | 1. Our preschooler enjoys working on preschool curriculum or coloring books, etc for 30 - 45 minutes at one sitting and can stick to a task to completion. |
|  | | 1. Our preschooler enjoys working on preschool curriculum or coloring books, etc for 5 - 10 minutes but quickly tires of coloring one picture or fully completing an assignment. |
|  | | 1. Our preschooler does not really enjoy preschool curriculum or other book related activities. |

|  |  |  |
| --- | --- | --- |
| Speech | | |
|  | | 1. Our preschooler expresses himself/herself freely to almost anyone using a creative range of mostly correct grammar and speaking in paragraphs to describe incidents that took place or other things that he/she is interested in. |
|  | | 1. Our preschooler is not quick to speak but usually expresses himself/herself with correct grammar. |
|  | | 1. Our preschooler speaks freely but the conversation is sprinkled with ‘baby talk’ and non-standard terms that are understood by our family. |
|  | | 1. Our preschooler does not express himself/herself readily, especially to individuals he/she is not very familiar with. |
| Auditory/Visual Awareness | | |
| Check one |  | 1. Our preschooler recognizes and can name many basic shapes: circle, square, rectangle, triangle, star, heart, pyramid, oval etc. |
|  | 1. Our preschooler has difficulty in noticing differences and likenesses in pictures. Perhaps does poorly at recognizing or naming shapes. |
| Check one |  | 1. Our preschooler hears when a stereo is being played and is apt to hum along, start the next song before the choir does or otherwise show that he/she is listening to the music. |
|  | 1. Our preschooler seldom seems to be listening to or aware of sounds outside of the activity that he/she is engrossed in. |
| Developing Coordination and Motor Skills | | |
|  | | 1. Our preschooler is proficient at dot to dot drawing, coloring neatly inside lines, cutting accurately around a picture with curved edges and using a pencil to write some letters--especially his/her name. |
|  | | 1. Our preschooler can trace fairly well, color mostly inside the lines, cut a rectangular or square shape accurately and use a pencil to write some letters--especially his/her name. |
|  | | 1. Our preschooler can trace but often deviates from the line, enjoys coloring but needs more practice at staying in the lines and can write several numbers but not many letters. |
|  | | 1. Our preschooler is rather clumsy with a pencil, crayon or scissors and needs help to operate these items meaningfully. |

|  |  |
| --- | --- |
| Singing | |
|  | 1. Our preschooler sings on key confidently and independently and has many children’s songs and hymns memorized. |
|  | 1. Our preschooler sings well on key and knows a variety of songs but is not comfortable singing alone. |
|  | 1. Our preschooler knows a variety of songs but has difficulty carrying a melody correctly or singing both high and low pitches. |
|  | 1. Our preschooler does not enjoy participating in singing. |
| Learning Colors | |
|  | 1. Our preschooler can recognize and correctly name a wide range of colors. |
|  | 1. Our preschooler knows the basic colors and can correctly name them. |
|  | 1. Our preschooler recognizes many colors but tends to get some colors confused. (example: blue & green) |
|  | 1. Our preschooler does not know or differentiate between colors. |
| Learning Numbers | |
|  | 1. Our preschooler can count from 1 - 100 and can write 1 - 20. He/she can turn accurately to a song among the numbers 1 - 100. |
|  | 1. Our preschooler can count from 1 - 20 and write from 1 - 10 as well as accurately counting a group of objects without skipping some or counting some twice. |
|  | 1. Our preschooler can count to ten and recognize/name the numbers but does not know how to write them. |
|  | 1. Our preschooler does not recognize/cannot name all the numbers from one to ten and/or may have difficulty counting a group of objects accurately. |

|  |  |
| --- | --- |
| Learning Good Health and Eating Habits | |
|  | 1. Our preschooler is proficient at caring for his personal needs independently: washing hands, blowing nose, buttoning or zippering clothes, tying shoes, toileting, eating—cleaning up first course before desert, serving himself reasonable portions of food from serving dish, eating items he/she does not care for. |
|  | 1. Our preschooler does well at caring for his person but needs an adult to check up on or help him/her occasionally and sometimes requires some prompting at the table in order to fulfill the things mentioned above. |
|  | 1. Our preschooler requires assistance for tying shoes, sanitary toileting, and other personal needs. |

Our preschooler has completed the following curriculum: (check all that apply)

Rod and Staff ABC Series

\_\_\_\_\_ Adventures With Books

\_\_\_\_\_ Bible Pictures To Color

\_\_\_\_\_ Counting With Numbers

\_\_\_\_\_ Do It Carefully

\_\_\_\_\_ Everywhere We Go

\_\_\_\_\_ Finding The Answers

\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please fill out and return by March 15, 2013. This form can help both you and us to measure progress and evaluate readiness. Thank You. Brother Randall.