## Reading Journal: Poetry Point & Ponder

Copy a poem or an excerpt of a poem from the assigned reading that you find interesting, profound, absurd, troubling—anything noteworthy. Complete the following in writing and be prepared to share in class:

1. Point: What do you notice?
2. Ponder: What seems significant about it? What might it mean? Pay attention to the multiple elements of signification and meaning at work in poetry—not only *what* it says but *how* it says it (theme, form, meter, symbols, motifs, metaphors, sense, sound).

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