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| **Grade 3-4 Personal Evaluation** | | | | |
| *Name:* | ***Always*** | ***Usually*** | ***Sometimes*** | ***Never*** |
| When the teacher or another student is talking, I show active listening. I do not talk or whisper during this time. |  |  |  |  |
| I try hard to contribute to class discussions. I raise my hand when I think I know the answer to a question. |  |  |  |  |
| I write neatly and quickly in my workbooks and papers I hand in. I give my personal best in written work. |  |  |  |  |
| I focus and try to learn and remember facts & concepts in math, history and science classes. I give my personal best. |  |  |  |  |
| I groan, sigh, or complain when it’s time for a task or a subject that I don’t like. |  |  |  |  |
| I walk quietly through the hallways without talking or whispering. I am quiet in the hallway lineups. |  |  |  |  |
| I study for tests and practice Bible Memory without being told to do so by my parents or teacher. I try to study independently. |  |  |  |  |
| My seat partner would say that I try hard to be helpful and cooperative with seat partner activities. |  |  |  |  |
| I say unkind things to other students. I ignore or exclude people that I don’t like. |  |  |  |  |
| **Seat Partner Evaluation**  My seat partner tries hard to be helpful and cooperative with seat partner activities. |  |  |  |  |
| One way in which I’m being a good classroom citizen is … | | | | |
| One thing I want to improve in the next weeks is… | | | | |