**Snowy Landscape**

**Lesson 1, Grade 1-4**

Name: Miss Yvonne

Grade level and subject: 1-4, Art

Time: 1:00-1:30

**Instructional Objectives:**

The student will be able to…

1. Name things in the foreground or background on a picture by turning and telling their partner
2. Paint the first and darkest layer on their landscape

**Materials Needed:**

* White cardstock
* Black paint
* Paint brushes with 1/2” tip
* Paint brushes with small tip
* Small paper plate or palette (one per student)
* Landscape pictures with things in the foreground and background. If possible have a picture illustrating lighter or darker value of the same color (ex. Mountain ranges that grow lighter as they get farther away)
* Scrap paper
* Pencils

**Lesson**

**Introduction:**

* Show students a landscape picture.
* Point out things in the **background**.
* How can you tell that they are in the background? (smaller, farther up on the picture, darker color)
* Have students name things that are in the background.
* Show a second picture. Have students “turn and tell” something that is in the background of the picture.
* Show first picture again. Point out things in the **foreground.**
* How can you tell that they are in the foreground? (larger, toward the bottom of the picture, more details)
* Show the second picture. Have students “turn and tell” something that is in the foreground of the picture.
* Often things in the background may be the same color as things in the foreground, but they are lighter or darker because they are farther away.
* **Value**: when things are the same color, only lighter or darker. Show a picture to illustrate this.

**Direct Instruction / Modeling:**

* Today we are going to begin to create our own landscape, starting with the background. It will take several art periods to finish this project because we will add more each time.
* Show example of finished art lesson.
* Today we will paint the wide black strip at the top of the paper.
* Talk with them about how far down the paper this black strip will go (1/5th of the way).

**Guided practice:**

* Give students each a piece of white card stock and have them write their names on the bottom with pencil.
* Pass out the paint and a wider paint brush. Circulate the classroom, helping students know when and where to stop with their black strip.
* Collect papers and wide brushes.

**Direct Instruction / Modeling:**

* Talk with students about a step that they will do in the next art class, painting trees.
* Model how to paint trees, with wider trunk, more narrow branches.
* Suggest painting the branches starting at the trunk and painting outward, lifting the brush at the end to make a more pointed end.
* Each branch can have one or two smaller branches coming from it.

**Independent practice:**

* Pass out smaller brushes and scrap paper
* Students can practice drawing trees with their remaining black paint.

**Closure:**

* You painted two different things today. Which one is a background? (black strip)
* Which one is a foreground? (tree)

Lesson plan idea was taken from:

<http://missyoungsartroom.blogspot.com/2012/12/4th-grade-value-snowy-landscapes.html>