**Snowy Landscape**

**Lessons 2, 3, 4 Grade 1-4**

Name: Miss Yvonne

Grade level and subject:1-4, Art

Time: 1:00-1:30—these lessons will most likely not take a half hour to complete.

**Instructional Objectives:**

The student will be able to…

1. Name things in the foreground or background on a picture
2. Paint additional layers on their landscape

**Materials Needed:**

* Project from previous lesson
* Black, white, and other colors of paint
* Paint brushes with 1/2” tip
* Paint brushes with small tip
* Small paper plate or palette (one per student)
* Landscape pictures with things in the foreground and background. If possible have a picture illustrating lighter or darker value of the same color
* Scrap paper

**Lesson**

**Introduction:**

* Show students a landscape picture.
* Review foreground and background by having volunteers name things in the foreground or background. (or some other method to review foreground/background)
* Do you remember what value is? Today we show some value on our project.

**Direct Instruction / Modeling:**

* Today we are going to add the next layer to our landscape picture.
* Show completed picture. What do you see that comes next?
* On lesson 2, students get to choose the color they want their picture to be (red, blue, green, purple are all good options)
* Lesson 2, 3, 4—pass out started projects. Show students the next layer they will be painting. Have them notice how they will add a tree each time, the tree going up into the layers painted before. Each time the tree gets larger (coming closer and closer to the foreground)

**Independent practice:**

* Lesson 2: put a small amount of black paint on plate (can be done before class). Add a nice amount of student’s color of choice. Students mix the paint, then color the next layer on their paper with wide brush. They use smaller brush to add a tree going up into the black layer.
* Lesson 3: put a nice amount of paint the color of choice on student’s palette. They paint this layer and tree without mixing the paint with black or white.
* Lesson 4: put a good amount of white paint on palette (can be done before class). Add a small amount of colored paint. Students mix and add the fourth layer and a tree.

**Closure:**

* Students can enjoy using up any leftover paint by painting on scrap paper.
* Ask a few questions about value or background/foreground. Here are a few examples:
* Can you see how the value is changing?
* Is the background a lighter value or darker value?
* (when looking at class’ pictures) Can you say one thing you like about another person’s picture? What would you like to do better on your picture on the next layer?