**Lesson Plan 3**

Name: Miss Karen

Grade level and subject: 5th Reading

Date: August 24, 2017, Thursday

Time: 10:45-11:35

**Instructional Objectives:**

The student will be able to…

* Identify the main idea of a story in a class workbook activity. *(9)*

**Materials Needed**

* Story elements bookmarks
* Memory verse written on board
* On board: What rules did Henry follow when he didn’t know what to do in the emergency?

**Scope and Sequence of Lesson**

**Review / Drill**

* Stand. Recite memory verse on the board. Erase a word, sit, and say it again. Repeat.
* Review elements of a story: character, setting, plot.
* Review literal and figurative language. Stand when you can think of examples.

**Hook / Anticipatory Set**

* *What comes to your mind when you hear the word emergency?*
* *Tell me some basic safety rules that you need to remember in case of an emergency. Think about the safety rules for fire drills.* (MI-naturalistic)

**Lesson**

**Introduction**

* *Today we will read a story about a boy who lived on the northern coast of England* (locate on map). *He faced an emergency. As you read, look for the answer to the question on the board.* (get student to read it)

**Pre-reading**

* *Before we get started on the story, let’s look at some vocabulary words that might trick us when we read.* Do 1-6. Look up words in glossary and stand when they found them.
* *Today we are going to look for the main idea in this story. The main idea is what the author wants you to remember. To do that, we will fill out Story Element Bookmarks.* (hand out)
  + Talk about each category briefly.

**During reading**

* *I will start reading the story. When I pause in the middle of a sentence, you read the next word together.*
* Read first paragraph and fill out characters section. *We know a little bit about the setting. But let’s keep reading and see what else we can discover about it.*
* Read next four paragraphs and fill in the problem section.
* *Finish the rest of the story silently and fill out the bookmark. You may work on the lesson when you are finished with the bookmark. Be sure to stay quiet to respect the others who are reading. Do not ask questions about your workbook problems until we start class again.*

**Guided Practice—After reading**

* Once all students have worked in workbook for a little, call the class to attention. Ask students what they wrote on their bookmarks. If they do not like any of their answers, they may change them.
* Read about main idea and supporting details in the box. Do part D and E.
* Return to question on the board. List Father’s three emergency rules. Look at the end of the story and list his rule that Henry followed for the rest of his life. Write it at #16.

**Closure**

* *Tell your gazelle partner in your own words what a main idea is.* (MI-interpersonal)

**Independent Practice**

* Finish Lesson 3 and put it face down open to the first page of the lesson on the bookshelf. Before you hand it in, check over it to make sure you followed every direction.

**Self-Evaluation**

*Rating: 1 – inadequate, 4 – needs improvement, 6 – satisfactory, 8 – very good, 10 – excellent*

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| **Area** | **Rating** | **Comments** |
| Success in reaching objectives |  |  |
| Student interest and motivation |  |  |
| Variety of student interaction |  |  |
| Classroom management |  |  |
| Differentiated instruction |  |  |