**Student-teacher Class Observation Notes**

Date\_\_\_\_\_\_\_\_\_\_\_ Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class / subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length of visit \_\_\_\_\_\_\_\_\_\_\_\_\_

1. The ***objectives (purposes)*** of this lesson, based on my observation were… (consider skills and content)

a.

b.

c.

d.

1. Teaching/learning ***activities*** in this lesson included…

a.

b.

c.

d.

1. ***Tools*** used for teaching (chalkboard, chart, worksheet, globe…)
2. Classroom ***management techniques*** observed, such as how the teacher…
3. Held students’ attention—
4. Kept the students on task—
5. Handled distractions—
6. Observation of ***students.*** Comment on their interest, involvement, questions, cooperation…
7. Other observations/comments. (See *Forty Things to Observe*) in *Handbook for Creative Teaching*, pp. 546-549.