The Commonwealth

Teacher-Training Study

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Summary Findings Adapted by

Howard Lichty, July 2017

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***Introductory Comments***

The following is an adaptation of a portion of the findings first published in “The Commonwealth Teacher-Training Study” by the University of Chicago in 1929. The purpose of the study was to quantify the necessary traits needed by a teacher in the classroom of the day. The study also focused on quantifying all the tasks that a teacher needed to perform. The study findings listed a combined group of 80+ traits and 12000+ tasks that teachers are responsible for. These findings were then used to develop and strengthen the in-service training teachers received in preparation for their career.

Though this study was commissioned in the 1920’s and there is significant evidence of that time period both in the form of writing and in ways certain traits were quantified, I still felt there was significant value in including most of the findings in its original form. I have edited some specific line items for language and readability. I have also deleted line items that were not applicable to our time-setting and culture.

Even though this study was commissioned by a secular university, I believe the time period reflects a culture that was still predominantly Christian in nature. Because of this, I feel the findings are actually quite relevant for our schools and the ideals and morals we wish to develop and maintain in them.

I hope this can be of service to teachers looking to evaluate their personal strengths and weakness. From this identification, I pray that each teacher will put in place a plan of action and accountability that will enforce the areas of strength, shore up the areas of weakness, and grow our mutual appreciation for the strengths God has given to our peers.

Sincerely,

Howard Lichty

Code to Use Handout

1. Go through each trait marking a number beside each number.
	1. ② represents this is something you do most of the time (M)
	2. ① represents something that you do some of the time (S)
	3. ⓪ represents something that you rarely do (R).
2. The key to getting an accurate reflection is to be as honest with yourself as possible.
3. When you have finished a trait, count up the value of items you have listed.
4. Draw a line on the chart best reflecting the actual value of what you accumulated from each item in the checklist

For Example,

If there are 11 questions, the maximum possible score is 22.

Therefore M=22, S=11, and R=0. If I scored 14, I would show it as follows

M

S

R

1. The greatest benefit of this exercise will come from the personal reflections on your established life patterns. Take the time to not only rate yourself on each trait, but reflect on situations and why you responded the way you did in each situation.

Twenty-Five Traits of Teachers

1. Adaptability

**Phil. 4:11**-13 Not that I am speaking of being in need, for I have learned in whatever situation I am to be content. I know how to be brought low, and I know how to abound. In any and every circumstance, I have learned the secret of facing plenty and hunger, abundance and need. I can do all things through him who strengthens me.

 **Adaptability: *The ability to make suitable, to fit, to adjust; the capacity for responding to change in external conditions by advantageous modification of structure or conduct.***

1. ②①⓪ Meets the people of the community on their own level.
2. ②①⓪ Likes to be wherever one is.
3. ②①⓪ Sensitive to the unique positions of the community in regards to faith and practice.
4. ②①⓪ Makes the best of every bad situation.
5. ②①⓪ Gives up preconceived notions.
6. ②①⓪ Changes original plans in an emergency.
7. ②①⓪ Enters into the social spirit of the group.
8. ②①⓪ Adapts what one reads and hears to one’s own needs.
9. ②①⓪ Thinks in terms of reactions produced in the children.
10. ②①⓪ Plays with the children.
11. ②①⓪ Adapts oneself to the trend of conversation.

M

S

R

1. Attractiveness

**1 Peter 3:3-4** Do not let your adorning be external—the braiding of hair and the putting on of gold jewelry, or the clothing you wear— but let your adorning be the hidden person of the heart with the imperishable beauty of a gentle and quiet spirit, which in God's sight is very precious.

**Attractive personal appearance:** ***Pleasing outward look or aspect; pleasing manner; attractive build, carriage, and figure; as, a man of attractive appearance.***

1. ②①⓪ Is careful in personal appearance.
2. ②①⓪ Walks with a straight, upright posture.
3. ②①⓪ Dresses with variety, does not wear the same thing day after day, or only dark clothes.
4. ②①⓪ Wears simple but attractive clothes.
5. ②①⓪ Wears clothes that are in good repair.
6. ②①⓪ Keeps hair neat.
7. ②①⓪ Dresses in good style.
8. ②①⓪ Gives proper attention to personal hygiene.
9. ②①⓪ Is sensitive to community positions regarding dress, and is careful to be respectful.

M

S

R

1. Breadth of Interest

**Phil. 2:3-4** Do nothing from rivalry or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others.

**Breadth of interest: *Wide or broad display or liberality on matters which concern or interest one.***

1. ②①⓪ Does not limit interest to one’s own classroom and students alone.
2. ②①⓪ Does not confine ideas to one’s own work when reading news.
3. ②①⓪ Keeps information in which children are interested at one’s fingertips.
4. ②①⓪ Does not talk shop all the time out of school.
5. ②①⓪ Answers questions out of the range of the lesson.
6. ②①⓪ Brings in all sorts of lessons to children.
7. ②①⓪ Aware of current events in the community and world.
8. ②①⓪ Reads magazines and periodicals.
9. ②①⓪ Shows interest in civic affairs.
10. ②①⓪ Attends lectures, concerts, etc. within the community.
11. ②①⓪ Travels.
12. ②①⓪ Makes friends in other occupations other than education.
13. ②①⓪ Develops interests outside of school like hobbies, athletics, etc.
14. ②①⓪ Talks well on many subjects.
15. ②①⓪ Takes an interest in extra-curricular activities.

M

S

R

**Heb. 10:24-25** And let us consider how to stir up one another to love and good works, not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the day drawing near.

**Interest In Community:** ***The feeling that something (the object of the feeling) concerns one; a feeling of the importance of something with reference to one's self; a feeling of personal concernment in an object, such as to fix the attention upon it; appreciative or sympathetic regard; as, to feel an interest in.***

1. ②①⓪ Engages in community or church events as appropriate.
2. ②①⓪ Volunteers in community or church activities.
3. ②①⓪ Assists community organizations with their programs.
4. ②①⓪ An active member of the church, and the church social life.
5. ②①⓪ Speaks to local people, community people, church people.
6. ②①⓪ Studies and tries to understand the needs and conditions of the community.
7. ②①⓪ Gets acquainted with people in the community.
8. ②①⓪ Establishes friendly relationships with students and with community.

M

S

R

**Gal. 6:9-10 And let us not grow weary of doing good, for in due season we will reap, if we do not give up. So then, as we have opportunity, let us do good to everyone, and especially to those who are of the household of faith.**

**Interest In Profession:** Same as previous.

1. ②①⓪ Works constantly for the school.
2. ②①⓪ Is not working for money alone.
3. ②①⓪ Shows a friendly attitude toward the institution and the administration.
4. ②①⓪ Considers the good of the school before personal convenience.
5. ②①⓪ Willingly makes sacrifices for the good of the school.
6. ②①⓪ Studies at home in the evening.
7. ②①⓪ Participates whole-heartedly in faculty meetings.
8. ②①⓪ Discusses educational problems with others.
9. ②①⓪ Continually expands personal education in teaching field.
10. ②①⓪ Constantly watches for professional information.
11. ②①⓪ Talks happily of the work.
12. ②①⓪ Gets supervisor to teach for him in order to learn better methods.
13. ②①⓪ Seeks to continually master the trade of teaching.
14. ②①⓪ Shows interest in research.
15. ②①⓪ Is involved in local teaching organizations.
16. ②①⓪ Reads professional magazines and articles.
17. ②①⓪ Attends summer school.
18. ②①⓪ Stays informed on recent writings on own teaching subject.
19. ②①⓪ Understands new methods of teaching.

M

S

R

**Micah 7:18-19 Who is a God like you, pardoning iniquity and passing over transgression for the remnant of his inheritance? He does not retain his anger forever, because he delights in steadfast love. He will again have compassion on us; he will tread our iniquities underfoot. You will cast all our sins into the depths of the sea.**

**Interest in students:** Same as foregoing.

* 1. ②①⓪ Attends to just complaints of students.
	2. ②①⓪ Places materials on display that interest students.
	3. ②①⓪ Enjoys watching students’ pleasures.
	4. ②①⓪ Talks with individual students about matters of interest to them.
	5. ②①⓪ Discovers students’ special abilities.
	6. ②①⓪ Determines causes of students’ poor work.
	7. ②①⓪ Likes the students.
	8. ②①⓪ Holds group conferences with girls or boys to discuss matters of common interest.
	9. ②①⓪ Gives students advice on personal problems in a tactful way.
	10. ②①⓪ Deals with students as individuals rather than as a group.
	11. ②①⓪ Comforts ill, despondent, discouraged students.
	12. ②①⓪ Endeavors to solve the problem cases.
	13. ②①⓪ Plays games with the students.
	14. ②①⓪ Visits student homes.
	15. ②①⓪ Praises the things which students make out of school.
	16. ②①⓪ Learns the personal affairs and home conditions of the students.
	17. ②①⓪ Considers it a privilege to meet the parents.
	18. ②①⓪ Follows up old students to help them do things in which they are interested.
	19. ②①⓪ Makes the room a place of interest for the child.
	20. ②①⓪ Sees that the students are worth more than the subject.

M

S

R

1. Carefulness

**Ecc. 12:9-14 Besides being wise, the Preacher also taught the people knowledge, weighing and studying and arranging many proverbs with great care. The Preacher sought to find words of delight, and uprightly he wrote words of truth. The words of the wise are like goads, and like nails firmly fixed are the collected sayings; they are given by one Shepherd. My son, beware of anything beyond these. Of making many books there is no end, and much study is a weariness of the flesh. The end of the matter; all has been heard. Fear God and keep his commandments, for this is the whole duty of man. For God will bring every deed into judgment, with every secret thing, whether good or evil.**

**Carefulness:** ***The quality marked by the performance of activities with attention and concern; attentiveness; precision; caution; pains, vigilance when guarding against evil and providing for safety.***

1. ②①⓪ Checks up on reasons which students give for absences.
2. ②①⓪ Makes a thorough diagnosis of problem cases before taking action.
3. ②①⓪ Checks work plans with previous one’s in order to correct faults discovered.
4. ②①⓪ Weighs one’s words.
5. ②①⓪ Shows carefulness in decisions.
6. ②①⓪ Takes good care of school property and materials.
7. ②①⓪ Does not adopt new proposals too readily.
8. ②①⓪ Follows instructions carefully.

M

S

R

**Jud. 20:16 Among all these were 700 chosen men who were left-handed; every one could sling a stone at a hair and not miss.**

**Accuracy:** ***The state or quality of being accurate; freedom from mistakes when this exemption arises from carefulness; conformity to a rule or model; precision; exactness; correctness; carefulness.***

1. ②①⓪ Records students' results correctly.
2. ②①⓪ Checks up on students to see if observations have been correct.
3. ②①⓪ Pronounces technical terms properly.
4. ②①⓪ Makes correct factual statements of subject matter.
5. ②①⓪ Requires students to do their work accurately and correctly.
6. ②①⓪ Gives accurate and correct assignments.
7. ②①⓪ Gives correct dates in history work.
8. ②①⓪ Follows instructions carefully.
9. ②①⓪ Hands in correct reports and record books.
10. ②①⓪ Rechecks reports before sending them to principal.

M

S

R

**Definiteness:** ***The quality of having an exact signification or positive meaning; the quality of being clear, precise, determinate, unqualified.***

1. ②①⓪ Keeps to the subject of conversation. --
2. ②①⓪ Presents subject matter clearly.
3. ②①⓪ Knows exactly what one wants students to do and how one wants it done.
4. ②①⓪ Tells students explicitly what is wrong with their papers.
5. ②①⓪ Follows a definite procedure to gain one’s objective.
6. ②①⓪ Gives explicit directions for preparation of daily work.
7. ②①⓪ Tells facts in a short, brief, clear-cut fashion.
8. ②①⓪ Always asks the pertinent question and gives the pertinent answer.
9. ②①⓪ Does not spend one-half hour saying what can be said in two minutes.
10. ②①⓪ Gives one’s ideas in a quick, concise manner.

M

S

R

**Thoroughness:** ***The quality or condition marked by careful attention throughout, leaving nothing undone; not superficial; searching; hence, completeness.***

1. ②①⓪ Executes duties efficiently.
2. ②①⓪ Defers action until all data are secured.
3. ②①⓪ Collects more data to throw light on a puzzling situation.
4. ②①⓪ Makes a constant repetition of school work until students master it.
5. ②①⓪ Spends the necessary time to get materials in shape.
6. ②①⓪ Effectively prepares students for the next grade.
7. ②①⓪ Always collects work which was assigned.
8. ②①⓪ Settles things once for all when one deals with an issue with a student.
9. ②①⓪ Checks up on reasons which students give for absences.

M

S

R

1. Considerateness

**Phil. 4:5 Let your reasonableness be known to everyone. The Lord is at hand;**

**Considerateness: *Thoughtful regard for another's circumstances or feelings.***

1. ②①⓪ Informs new teachers on matters of school regulation.
2. ②①⓪ Visits students who are ill; writes them notes.
3. ②①⓪ Does not plan personal schedule to the disadvantage of other teachers.
4. ②①⓪ Assigns work far enough ahead of time for the students to get it done.
5. ②①⓪ Shows consideration for bashful students.
6. ②①⓪ Does not ruin work that is brought for critiquing by writing all over it.
7. ②①⓪ Gives student a chance to tell their side of the story.
8. ②①⓪ Does not embarrass student before other students.
9. ②①⓪ Does not permit noise in room to disturb teachers in adjacent rooms.
10. ②①⓪ Does not make personal remarks to students to shame them.
11. ②①⓪ Does not hold classes overtime.
12. ②①⓪ Shows consideration for feelings of other teachers.
13. ②①⓪ Does not ride rough-shod over others to gain one’s own ends.
14. ②①⓪ Does not give a great deal of written work in one’s subject at the same time other teachers are making heavy assignments.
15. ②①⓪ Does not embarrass a child of inferior ability or one who has physical defects.
16. ②①⓪ Seats a deaf child where one can hear.
17. ②①⓪ Does not laugh at the actions which seem funny to him.
18. ②①⓪ Does not stop students during an enjoyable activity to correct them.
19. ②①⓪ Notifies the principal when one will not be able to reach school on time.

M

S

R

**1 Cor. 1:4-8 I give thanks to my God always for you because of the grace of God that was given you in Christ Jesus, that in every way you were enriched in him in all speech and all knowledge— even as the testimony about Christ was confirmed among you— so that you are not lacking in any spiritual gift, as you wait for the revealing of our Lord Jesus Christ, who will sustain you to the end, guiltless in the day of our Lord Jesus Christ.**

**Appreciativeness:** ***The quality of recognizing or feeling the value or worth of.***

1. ②①⓪ Always commends child when work is done as well as the child can do it
2. ②①⓪ Admires clothes of students.
3. ②①⓪ Compliments others for good work.
4. ②①⓪ Praises some little desirable characteristic of students.
5. ②①⓪ Gives praise to inferior child where possible.
6. ②①⓪ Appreciates the kind things the students do for him.
7. ②①⓪ Smiles when the students do good work.
8. ②①⓪ Commends the best in one’s fellow-teachers.
9. ②①⓪ Tells supervisor of particularly helpful phases of training received.

M

S

R

**Titus 3:2 ..to speak evil of no one, to avoid quarreling, to be gentle, and to show perfect courtesy toward all people.**

**Courtesy*: Politeness; courtliness; graciousness; civility.***

1. ②①⓪ Calls a student down in a quiet, friendly way.
2. ②①⓪ Does not make personal remarks to students in class.
3. ②①⓪ Speaks to students when one meets them on the street.
4. ②①⓪ Speaks to townspeople; talks with them.
5. ②①⓪ Acts courteously and cordially toward other teachers.
6. ②①⓪ Apologizes to a student for having been discourteous to him.
7. ②①⓪ Sees you when talking to you; does not look through you.
8. ②①⓪ Listens well.
9. ②①⓪ Meets people with a gracious manner.
10. ②①⓪ Goes into the room to greet a new teacher.
11. ②①⓪ Shows hospitality to people who come to school to visit.
12. ②①⓪ Never commands, but asks.

M

S

R

**Eph. 4:32 Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.**

**Kindliness: *The quality or habit of having a friendly, benevolent disposition; kind-heartedness; good-naturedness.***

1. ②①⓪ Soothes a child who gets hurt in playing.
2. ②①⓪ Does things to please people.
3. ②①⓪ Does personal things for students.
4. ②①⓪ Praises new clothes that students wear.
5. ②①⓪ Shows kindness in facial expression.
6. ②①⓪ Visits students who are ill; writes them notes.
7. ②①⓪ Does not plant suspicion in other teachers' minds.
8. ②①⓪ Gives kindly and fatherly talks to students who need advice.
9. ②①⓪ Gives child an extra chance.
10. ②①⓪ Shows students results of practices which they should not be performing.

M

S

R

**2 Cor. 1:3-4 Blessed be the God and Father of our Lord Jesus Christ, the Father of mercies and God of all comfort, who comforts us in all our affliction, so that we may be able to comfort those who are in any affliction, with the comfort with which we ourselves are comforted by God.**

**Sympathy:** ***The quality or state of being affected with feelings correspondent in kind or correlative with those of another person; fellow-feeling; specifically, a feeling of compassion for another's sufferings or evils; pity; commiseration; an agreement of affections, tastes, or inclinations, or a conformity of natural temperament, which makes persons agreeable to one another; harmony; accord.***

1. ②①⓪ Attempts to understand home problems of poor and of foreign students.
2. ②①⓪ Gets students to tell her their troubles and interests.
3. ②①⓪ Sees the students' hopes, ambitions, conflicts.
4. ②①⓪ Tries to help students out of their difficulties.
5. ②①⓪ Writes a personal note to students in cases of sorrow or disappointment.
6. ②①⓪ Sees child's viewpoint in cases of discipline.
7. ②①⓪ Relieves the mental strain when a child is tired.
8. ②①⓪ Sees that new students are made to feel at home.
9. ②①⓪ Makes friendly inquiry into others' personal joys.
10. ②①⓪ Enters into children's emotional experiences.
11. ②①⓪ Meets parents in a pleasant and sympathetic manner.

M

S

R

**Dan. 2:14 Then Daniel replied with prudence and discretion to Arioch, the captain of the king's guard, who had gone out to kill the wise men of Babylon.**

**Tact:** ***A quick or intuitive appreciation of what is fit, proper, right; fine or ready mental discernment shown in saying or doing the proper thing, or especially in avoiding what would offend or disturb; skill or facility in dealing with men or emergencies; adroitness; address; cleverness.***

1. ②①⓪ Does not tell people of community "this is what we do in \*\*\*"
2. ②①⓪ Does not state opinions in such a decided manner as to antagonize people.
3. ②①⓪ Commands situations when they approach, not obviously, but actually.
4. ②①⓪ Does not answer questions abruptly.
5. ②①⓪ Chooses a mutually agreeable way of doing a thing.
6. ②①⓪ Handles angry parents successfully.
7. ②①⓪ Makes parents feel that the teacher is one of them.
8. ②①⓪ Settles disciplinary situations by getting students' co-operation.
9. ②①⓪ Discusses difficulties with students in such a way that they think they come to the conclusions themselves.
10. ②①⓪ Laughs to save a painful situation.

M

S

R

**2 Cor. 8:9 For you know the grace of our Lord Jesus Christ, that though he was rich, yet for your sake he became poor, so that you by his poverty might become rich.**

**Unselfishness:** ***The characteristic or state of being unselfish; generosity; thoughtfulness of others. Regard for others' interests, gratifications, advantages, or the like.***

1. ②①⓪ Congratulates other teachers when they get a promotion.
2. ②①⓪ Does not become sour when duties for which one is not fitted are assigned to another teacher.
3. ②①⓪ Shares willingly any teaching material with other teachers.
4. ②①⓪ Co-operates willingly in matters that mean inconvenience.
5. ②①⓪ Puts students' interest before own.
6. ②①⓪ Does not always question what others and oneself are going to get out of a thing.
7. ②①⓪ Does not attempt to monopolize the best room in the building.
8. ②①⓪ Does not insist on doing what one wants to do.
9. ②①⓪ Helps students prepare for school parties and other activities.
10. ②①⓪ Shows an eagerness to serve which exceeds one’s desire for remuneration.

M

S

R

1. Co-operation

**1 Cor. 12:4-6, 12  Now there are varieties of gifts, but the same Spirit; and there are varieties of service, but the same Lord; and there are varieties of activities, but it is the same God who empowers them all in everyone… For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ.**

**Co-operation:** ***The act of working together to one end, or of combining for a certain purpose; joint operation or endeavor; concurrent effort or labor.***

1. ②①⓪ Co-operates willingly with the principal, superintendent, and higher officials.
2. ②①⓪ Helps willingly when asked to do so.
3. ②①⓪ Volunteers to help other teachers.
4. ②①⓪ Does not object to taking part in assembly programs.
5. ②①⓪ Shows readiness to talk over other teachers' work with them when they want advice.
6. ②①⓪ Assumes minor additional duties without complaint.
7. ②①⓪ Gives principal sufficient notice when wishing to be gone for any reason.
8. ②①⓪ Takes criticism in the right spirit.
9. ②①⓪ Makes helpful suggestions for the benefit of the school.
10. ②①⓪ Upholds the efforts of other teachers and of the administration concerning matters of discipline.
11. ②①⓪ Shows willingness to share the equipment of the school with other teachers.
12. ②①⓪ Goes to the principal first with complaints.
13. ②①⓪ Keeps principal informed of activities that are for or against the institution.
14. ②①⓪ Co-operates with other departments in correcting English errors of the students.
15. ②①⓪ Correlates student work with that of other teachers.
16. ②①⓪ Seeks parents' co-operation in the correction of students' difficulties.
17. ②①⓪ Visits the supervisor and asks for advice.
18. ②①⓪ Works with the principal to put over a program even if one doesn't approve of it oneself.
19. ②①⓪ Does not criticize policies of the administration to students in class.
20. ②①⓪ Abides by the decision of the group.
21. ②①⓪ Tries to make other teachers see the principals' point of view when they are fussing about some new requirement.
22. ②①⓪ Does not show peevishness at having to take a slow student.

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**Heb. 6:10 For God is not unjust so as to overlook your work and the love that you have shown for his name in serving the saints, as you still do.**

**Helpfulness:** ***The quality or state of affording aid or assistance, of being beneficial, useful.***

1. ②①⓪ Sacrifices some of the time one might have for oneself to children who need sympathy and time.
2. ②①⓪ Helps older students, former students, who come for advice.
3. ②①⓪ Contributes willingly to research studies of others.
4. ②①⓪ Simplifies material for students.
5. ②①⓪ Does more than is asked of oneself.
6. ②①⓪ Helps willingly when asked to do so.
7. ②①⓪ Volunteers to help other teachers.
8. ②①⓪ Shows readiness to talk over another teachers' work with them when they want advice.
9. ②①⓪ Assumes minor additional duties without complaint.
10. ②①⓪ Makes helpful suggestions for the benefit of the school.
11. ②①⓪ Contributes to the support of the school spiritual activities.
12. ②①⓪ Informs new teachers on matters of school regulation.
13. ②①⓪ Helps other teachers in emergency situations.
14. ②①⓪ Helps students find work when they need financial aid.
15. ②①⓪ Follows up former students to help them.

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**Lam. 3:22-23 The steadfast love of the Lord never ceases; his mercies never come to an end; they are new every morning; great is your faithfulness.**

**Loyalty:** ***The quality or state of being loyal, hearty service in friendship or love, to a cause, or duty; devoted allegiance to an organization or a superior.***

1. ②①⓪ Does not talk about other teachers outside of school.
2. ②①⓪ Does not find fault with supervisors.
3. ②①⓪ Keeps school matters confidential.
4. ②①⓪ Keeps in touch with personal friends.
5. ②①⓪ Adheres to school regulations.
6. ②①⓪ Shows faithfulness in performance of regular duties.
7. ②①⓪ Talks up the school system to outsiders.
8. ②①⓪ Defends other teachers to the students.
9. ②①⓪ Speaks of the community and its possibilities encouragingly.

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1. Dependability (consistency)

**Dan. 6:10 When Daniel knew that the document had been signed, he went to his house where he had windows in his upper chamber open toward Jerusalem. He got down on his knees three times a day and prayed and gave thanks before his God, as he had done previously.**

**Consistency: *Agreement or harmony of the elements of a person's life or conduct (e.g., of one’s profession and practice, of one’s statements at one time and at another) ; constant adherence to the same principles of thought and action.***

1. ②①⓪ Shows consistency in statements made at different times.
2. ②①⓪ Does not start a project one day and then jump to something else the next.
3. ②①⓪ Keeps the same type of order every day.
4. ②①⓪ Does not change one’s mind frequently about what the students are to do.
5. ②①⓪ Does not ignore breaches of discipline one day and the next day give scathing sarcasm to any student who dares to speak.
6. ②①⓪ Deals with the same infractions of rules with great uniformity.
7. ②①⓪ Does not talk one way and then act another.
8. ②①⓪ Teaches in the same manner whether the supervisor is present or not.
9. ②①⓪ Does not make threats which cannot be carried out.
10. ②①⓪ Does what one says one is going to do.

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**Matt. 5:21 His master said to him, ‘Well done, good and faithful servant. You have been faithful over a little; I will set you over much. Enter into the joy of your master.’**

**Dependability: *The quality of being worthy of being depended upon; trustworthiness; reliability.***

1. ②①⓪ Sees that all necessary materials are on hand.
2. ②①⓪ Pays bills promptly.
3. ②①⓪ Does routine work in a satisfactory manner.
4. ②①⓪ Puts school work above one’s social and personal affairs.
5. ②①⓪ Keeps appointments.
6. ②①⓪ Shows faithfulness in performance of regular duties.
7. ②①⓪ Looks after minor details to give the superintendent time for more important matters.
8. ②①⓪ Does not absent oneself from school in absence of superintendent.
9. ②①⓪ Finishes a thing that one starts.
10. ②①⓪ Keeps one’s promises to students.
11. ②①⓪ Does not present an alibi instead of completed work.

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1. Enthusiasm

**Eph. 6:18 18 praying at all times in the Spirit, with all prayer and supplication. To that end, keep alert with all perseverance, making supplication for all the saints,**

**Alertness*: The state or quality of being keenly watchful; on the lookout; ready to act on short notice; quickness in observing and acting; briskness; activity; nimbleness.***

1. ②①⓪ Observes students who seek attention.
2. ②①⓪ Gets a new idea promptly.
3. ②①⓪ Watches for new material to be used in the work.
4. ②①⓪ Permits nothing to "get by."
5. ②①⓪ Gives close attention to the subject of conversation\*
6. ②①⓪ Sees new things to do.
7. ②①⓪ Discerns lack of interest and the reason for it.
8. ②①⓪ Discerns the backward child.
9. ②①⓪ Reacts quickly in class to new trends of thought brought up by students.
10. ②①⓪ Knows what is going on in the room.

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**Heb. 4:12 For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart.**

**Animation: *The state of being lively, brisk, full of spirit and vigor; vivacity; spiritedness.***

1. ②①⓪ Talks and laughs with a good spirit.
2. ②①⓪ Expresses enthusiasm in eyes.
3. ②①⓪ Conducts the class work so that recitations do not drag.
4. ②①⓪ Does not just sit.
5. ②①⓪ Talks forcefully, with feeling, warmth, and energy.
6. ②①⓪ Speaks rapidly when discussing a question of interest.
7. ②①⓪ Makes the work alive and interesting.
8. ②①⓪ Walks with buoyancy and spring.

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**Col 3:23-24 Whatever you do, work heartily, as for the Lord and not for men, knowing that from the Lord you will receive the inheritance as your reward. You are serving the Lord Christ.**

**Enthusiasm*: Strong excitement or feeling on behalf of a cause or a subject; ardent and imaginative zeal or interest; fervor. As, "He engaged in one’s profession with enthusiasm."***

1. ②①⓪ Lives one’s subject; acts it; breathes it.
2. ②①⓪ Puts the work before the students so interestingly that they work with zeal.
3. ②①⓪ Likes one’s assignment.
4. ②①⓪ Works zestfully.
5. ②①⓪ Enjoys self wholeheartedly.
6. ②①⓪ Arouses enthusiasm by tone of voice and manner.
7. ②①⓪ Shows eagerness to take part in the teacher or group activities of the school.
8. ②①⓪ Keeps young with the children.

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**Heb. 10:24-25 And let us consider how to stir up one another to love and good works, not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day drawing near.**

**Inspiration: *The act or power of exercising an elevating or stimulating influence upon the intellect or emotions; the influence that quickens or stimulates.***

1. ②①⓪ Stimulates in students a desire to work which continues in one’s absence.
2. ②①⓪ Arouses students' desires to "get ahead."
3. ②①⓪ Causes students to love the subject.
4. ②①⓪ Shows students the beautiful side without preaching to them.
5. ②①⓪ Delegates duties to students and makes it an honor to do those things.
6. ②①⓪ Gives student a real and abiding interest in work.
7. ②①⓪ Encourages students to investigate problems themselves.
8. ②①⓪ Gives interesting and inspiring talks before assembly.
9. ②①⓪ Arouses interest of children in work before presenting it.

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**Spontaneity: *Quality or state of acting or proceeding from native feeling, proneness, or temperament, without constraint or external force; as, "the spontaneity of one’s smile."***

1. ②①⓪ Smiles unhesitatingly.
2. ②①⓪ Shows life and spontaneity in teaching.
3. ②①⓪ Does not talk over precisely nor with too great deliberation.

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9. Fluency

**Luke 6:45 The good person out of the good treasure of his heart produces good, and the evil person out of his evil treasure produces evil, for out of the abundance of the heart his mouth speaks.**

**Fluency*: The quality of being fluent, or of ready and easy flow of words or ideas, especially, readiness and ease of speech or expression.***

1. ②①⓪ Uses clear and forceful English.
2. ②①⓪ Carries on a dinner conversation of value.
3. ②①⓪ Converses readily and easily.
4. ②①⓪ Gives one’s ideas in a quick, concise manner.
5. ②①⓪ Speaks well on many subjects.

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1. Forcefulness

**Josh. 1:9 Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go.”**

**Courage: *That quality of mind which meets danger or opposition with intrepidity, calmness; firmness; mettle, bravery. Courage may be moral or physical; moral courage is that quality which makes one to pursue a course deemed right, through which one may incur contempt, disapproval, or opprobrium; physical courage depends upon bodily strength and intrepidity.***

1. ②①⓪ Evinces courage in doing what one believes is right.
2. ②①⓪ Disciplines children of wealthy parents without fear.

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**Deut. 30:19 I call heaven and earth to witness against you today, that I have set before you life and death, blessing and curse. Therefore choose life, that you and your offspring may live**

**Decisiveness*: The state characterized by decision, promptness, determination; the quality of being firm in one's practical judgments or in one's actions; the disposition to prompt and steadfast action; quickness and vigor of resolution; as, one acts with decision.***

1. ②①⓪ Comes directly to the point in conversation.
2. ②①⓪ Makes definite decisions.
3. ②①⓪ Settles things once for all when one does take an issue with a student.
4. ②①⓪ Does not talk to insubordinate students in an ineffective way.
5. ②①⓪ Speaks with a positiveness that carries conviction.
6. ②①⓪ Interprets and solves complex situations quickly.
7. ②①⓪ Decides quickly in class as to which students are to perform different activities.
8. ②①⓪ Carries out plans.

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**1 Cor. 16:13 Be on the alert, stand firm in the faith, act like men, be strong.**

**Firmness*: The state or quality of being not easily moved, shaken, excited, disturbed; state of being constant, stable; unchanging in purpose.***

1. ②①⓪ Secures order without apparent effort.
2. ②①⓪ Disciplines by firmness of tone of voice.
3. ②①⓪ Settles things once for all when one does take an issue with a student.
4. ②①⓪ Requires work right on time.
5. ②①⓪ Checks disorder in the beginning.
6. ②①⓪ Holds students to what one wants them to do.
7. ②①⓪ Refuses to be swayed by the illogical and emotional appeals of the students.
8. ②①⓪ Denies special privileges to obstreperous students.
9. ②①⓪ Holds students up to standard.
10. ②①⓪ Talks gently and kindly but firmly to stubborn children.

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**2 Cor. 7:4 I am acting with great boldness toward you; I have great pride in you; I am filled with comfort. In all our affliction, I am overflowing with joy.**

**Frankness: *The quality of being open and candid in manner and disposition, using no disguise; disposition or character which impels a person to deal with others openly or without reserve.***

1. ②①⓪ Shows that one is not pleased if students do not try.
2. ②①⓪ If one does not know a fact which the students ask about, one admits it.
3. ②①⓪ Admits frankly to the principal one’s inability to handle a situation.
4. ②①⓪ Gives adverse criticism when it is needed.
5. ②①⓪ Asks superintendent frankly how to solve a problem.
6. ②①⓪ Comes to principal and states case when not treated squarely.
7. ②①⓪ Admits the fact that one cannot handle a child.
8. ②①⓪ Talks openly and above-board.
9. ②①⓪ Does not hold things back.
10. ②①⓪ Tells the teacher personally when one disagrees with them on a procedure.
11. ②①⓪ Expresses one’s opinions on subjects when one has any.
12. ②①⓪ Tells the parents in a courteous manner the truth about the students.
13. ②①⓪ Tells the parents in a courteous manner the truth about the pupils.

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**1 Pet. 3:15 But in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect, having a good conscience, so that, when you are slandered, those who revile your good behavior in Christ may be put to shame.**

**Forcefulness: *The power to persuade, or convince, or impose obligation; state of being full of force; of being powerful, strong, vigorous.***

1. ②①⓪ Makes people care for what one says or thinks.
2. ②①⓪ Puts energy into one’s teaching.
3. ②①⓪ Holds the attention in conversation.
4. ②①⓪ Dominates any circle by one’s presence.
5. ②①⓪ Makes students feel that one knows one’s subject.
6. ②①⓪ Makes parents see one’s point of view.
7. ②①⓪ Exerts authority when one should.
8. ②①⓪ Requires attention from students when making assignments or when giving instructions.
9. ②①⓪ Gets people to think one’s way.

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**Gal. 5:13-14 For you were called to freedom, brothers. Only do not use your freedom as an opportunity for the flesh, but through love serve one another. For the whole law is fulfilled in one word: “You shall love your neighbor as yourself.”**

**Independence: *Freedom from dependence upon others for guidance, government, or financial support; a spirit of self-reliance or of freedom from subordination to others.***

1. ②①⓪ Does not ask the superintendent what to do in each case.
2. ②①⓪ Does not take mother along when applying for job.
3. ②①⓪ Does not "stick" too closely to the textbook; enriches the course.
4. ②①⓪ Meets and solves problems without seeking aid from others.
5. ②①⓪ Performs activities without being told to do so.

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**Ps. 139:13-16 For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well. My frame was not hidden from you, when I was being made in secret, intricately woven in the depths of the earth. Your eyes saw my unformed substance; in your book were written, every one of them, the days that were formed for me, when as yet there was none of them.**

**Purposefulness: *The quality of having a definite purpose or end to be accomplished; the state of having determination, settled resoluteness.***

1. ②①⓪ Knows exactly what one wants students to do and how one wants it done.
2. ②①⓪ Follows a definite procedure to gain objective.
3. ②①⓪ Teaches the lesson with a definite aim.
4. ②①⓪ Makes objectives of the work clear.
5. ②①⓪ Knows in what direction one is moving.
6. ②①⓪ Determines by testing programs how well one gains one’s objectives,
7. ②①⓪ Remembers the real purpose of education while enjoying the students.

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1. Good Judgement

**Ps. 19:14 Let the words of my mouth and the meditation of my heart be acceptable in your sight, O Lord, my rock and my redeemer.**

**Discretion*: The ability to discern or distinguish what is right, fitting, or advisable; especially as regards one's own conduct or action; the quality of being discreet; discernment; prudence; sagacity; circumspection.***

1. ②①⓪ Does not spend too much time on the streets out of school hours.
2. ②①⓪ Does not boast to other teachers of questionable out-of-school activities.
3. ②①⓪ Shows care in the choice of recreational activities.
4. ②①⓪ Shows care in the subjects of conversation with high-school students.
5. ②①⓪ Does not tell students about actions concerning them which have taken place in faculty meetings.
6. ②①⓪ Shows moderation in pleasures.
7. ②①⓪ Does not associate with persons of questionable character.
8. ②①⓪ Does not go around the community discussing school affairs, difficulties, students, etc.
9. ②①⓪ Shows care in what one says about the town, school, and students.
10. ②①⓪ Keeps quiet when one should.
11. ②①⓪ Remembers that the students are present.

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**Luke 12:54-56 He also said to the crowds, “When you see a cloud rising in the west, you say at once, ‘A shower is coming.’ And so it happens. And when you see the south wind blowing, you say, ‘There will be scorching heat,’ and it happens. You hypocrites! You know how to interpret the appearance of earth and sky, but why do you not know how to interpret the present time?**

**Foresight: *The act or capacity of foreseeing; foreknowledge; thoughtful care regarding the future; provision against harm or need; prudence, precaution.***

1. ②①⓪ Sees a need or result beforehand.
2. ②①⓪ Sees where students are going to have difficulty and how to meet it.
3. ②①⓪ Plans instruction wisely.
4. ②①⓪ Forestalls disciplinary situations.
5. ②①⓪ Keeps plenty of material with which to work.
6. ②①⓪ Recognizes a disciplinary situation in time to avoid a climax.
7. ②①⓪ Anticipates things that may happen and plans action ahead of time.
8. ②①⓪ Secures a state certificate before going to that state to teach.
9. ②①⓪ Plans the use of possible results.

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**Matt. 18:1-3 At that time the disciples came to Jesus, saying, “Who is the greatest in the kingdom of heaven?” And calling to him a child, he put him in the midst of them and said, “Truly, I say to you, unless you turn and become like children, you will never enter the kingdom of heaven.**

**Good judgment: *The power of recognizing the true or just relations between ideas; the power of judging wisely and justly; correct, sound, or acute intellectual perception; understanding; good sense; discernment; discretion.***

1. ②①⓪ Gives good reasons when one advises that a plan or project should be discarded.
2. ②①⓪ Waits until children are calm to talk things over with them.
3. ②①⓪ Does not think that teachers are superior to others.
4. ②①⓪ Does not try to check up on every little thing that does not concern him.
5. ②①⓪ Does not spend too much time on non-essentials.
6. ②①⓪ Makes an effort to know conditions back of a situation,
7. ②①⓪ Takes criticism in the right spirit.
8. ②①⓪ Wears clothes that are appropriate for school,
9. ②①⓪ Distinguishes effort from scholarship.
10. ②①⓪ Sees good traits in people who are not socially refined.
11. ②①⓪ Seeks opinion of head of department about changes within the department.
12. ②①⓪ Groups students according to ability.
13. ②①⓪ Does not give students too many liberties,
14. ②①⓪ Distinguishes between good and bad work.

M

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**Prov. 18:15 The heart of the discerning acquires knowledge, for the ears of the wise seek it out.**

**Insight*: The power or faculty of immediate or acute perception or understanding; intellectual discernment; penetration; intuition***.

1. ②①⓪ Senses a situation.
2. ②①⓪ Sizes up the environment.
3. ②①⓪ Sees through a problem.
4. ②①⓪ Senses discord quickly.
5. ②①⓪ Sees good traits in people who are not socially refined.
6. ②①⓪ Sees why the child follows certain lines of behavior.
7. ②①⓪ Diagnoses surroundings in which one works.
8. ②①⓪ Adjusts treatment to each child.
9. ②①⓪ Recognizes individual differences.

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**Prov. 2:6-8 For the Lord gives wisdom; from his mouth come knowledge and understanding; he stores up sound wisdom for the upright; he is a shield to those who walk in integrity, guarding the paths of justice and watching over the way of his saints.**

**Intelligence: *A quality or trait of understanding or apprehending; mental acuteness; sagacity.***

1. ②①⓪ Masters any material which one reads without much effort.
2. ②①⓪ Talks intelligently on educational and current affairs.
3. ②①⓪ Sees through a problem.
4. ②①⓪ Asks intelligent questions.
5. ②①⓪ Reasons logically.
6. ②①⓪ Shows a clear idea of the objectives to be attained in one’s subject.
7. ②①⓪ Possesses thorough knowledge of students ability and progress.
8. ②①⓪ Listens intelligently.
9. ②①⓪ Understands directions.
10. ②①⓪ Understands why one has failed.
11. ②①⓪ Does not need to be told the same thing twice.

M

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R

1. Health

**1 Tim. 4:8 For while bodily training is of some value, godliness is of value in every way, as it holds promise for the present life and also for the life to come.**

**Health: *State of being hale, sound, or whole, in body, mind, or soul; wellbeing especially, state of being free from physical disease or pain.***

1. ②①⓪ Conserves personal strength.
2. ②①⓪ Inculcates health and other good habits in students.
3. ②①⓪ Does not neglect relaxation.
4. ②①⓪ Takes part in sports, skating, horseback riding, etc.
5. ②①⓪ Keeps self in good physical and mental condition.
6. ②①⓪ Does not fatigue even under a strenuous day's work.
7. ②①⓪ Shows obvious lack of "nerves."
8. ②①⓪ Does not allow the students to sit with coats and boots on.

M

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1. Honesty

**Lev. 19:35-36 'You shall do no wrong in judgment, in measurement of weight, or capacity. 'You shall have just balances, just weights, a just ephah, and a just hin; I am the LORD your God, who brought you out from the land of Egypt.**

**Honesty*: Fairness and straightforwardness of conduct, speech, etc.; probity; integrity; sincerity, truthfulness; freedom from fraud or guile.***

1. ②①⓪ Commends children's honesty to parents.
2. ②①⓪ Does not try to "get by" with anything.
3. ②①⓪ Always tells the truth.
4. ②①⓪ Uses honest methods to win athletic games.
5. ②①⓪ Admits a change of opinion.
6. ②①⓪ Tells truthfully the amount of professional work and reading done.
7. ②①⓪ Records arrival time on time chart correctly.
8. ②①⓪ Signs one’s name for library books when taking them out.
9. ②①⓪ Does not flatter to gain desired objectives.
10. ②①⓪ Pays bills promptly.
11. ②①⓪ Lives up to one’s word.
12. ②①⓪ Does not tell lies to protect himself or anybody else connected with the school,
13. ②①⓪ Does not show a pleased compliance with their suggestions and then fail to carry them out.
14. ②①⓪ Teaches in the same manner whether the supervisor is present or not.

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R

1. Industry

**2 Thess. 3:7-12 For you yourselves know how you ought to imitate us, because we were not idle when we were with you, nor did we eat anyone's bread without paying for it, but with toil and labor we worked night and day, that we might not be a burden to any of you. It was not because we do not have that right, but to give you in ourselves an example to imitate. For even when we were with you, we would give you this command: If anyone is not willing to work, let him not eat.**

**Industry*: The quality or habit of attention or devotion to any useful or productive pursuit, work, or task, manual or mental; earnest, steady, or constant application to business.***

1. ②①⓪ Studies the work.
2. ②①⓪ Does not waste time.
3. ②①⓪ Puts school work above social and personal affairs.
4. ②①⓪ Reads themes and test papers thoroughly.
5. ②①⓪ Gives best effort to work and students.
6. ②①⓪ Looks for new materials in the public library.
7. ②①⓪ Gets down to business and sticks at it.
8. ②①⓪ Does not want to stop at three o'clock.
9. ②①⓪ Shows a "work spirit."
10. ②①⓪ Begins to work on the very first day of school.
11. ②①⓪ Does not hesitate to give work which brings in many papers to grade.
12. ②①⓪ Studies at home in the evening.

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**Eph. 4:2 Be completely humble and gentle; be patient, bearing with one another in love.**

**Patience: *The exercise of unfaltering endurance and perseverance in any work or activity or in pursuit of a desired end; forbearance or painstaking care toward others, or toward their infirmities, faults, etc; ability to await events without perturbation or discontent.***

1. ②①⓪ Tolerates the immature judgment of students.
2. ②①⓪ Bears with students in their eccentricities.
3. ②①⓪ Shows much patience when students do not understand.
4. ②①⓪ Goes to great length to explain any question students ask.
5. ②①⓪ Does not relinquish efforts to improve a student with a lo I.Q.
6. ②①⓪ Repeats instruction over and over again with a slow student.
7. ②①⓪ Repeats orders many times without losing patience.

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**James 1:12 Blessed is a man who perseveres under trial; for once he has been approved, he will receive the crown of life which the Lord has promised to those who love Him.**

**Perseverance*: The act, quality, or habit of persevering; steadfast pursuit or prosecution of a resolution, business, or course marked out; persistence in purpose and effort; assiduous endeavor.***

1. ②①⓪ Makes a strenuous effort to cope with a difficult situation.
2. ②①⓪ Carries out plans.
3. ②①⓪ Effectively prepares students for the next grade.
4. ②①⓪ Does not start a project one day and then jump to something else the next.
5. ②①⓪ Attacks one’s problems and conquers them.
6. ②①⓪ Gets down to one’s business and sticks at it.
7. ②①⓪ Keeps students at work till it is finished.
8. ②①⓪ Keeps the students moving forward quietly and persistently.
9. ②①⓪ Persists in putting instruction across.

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1. Leadership

**Ps. 78:70-72 He chose David his servant and took him from the sheepfolds; from following the nursing ewes he brought him to shepherd Jacob his people, Israel his inheritance. With upright heart he shepherded them and guided them with his skillful hand.**

**Leadership: *The state of being a guide, conductor, chief, commander, captain; state of going before to guide or show the way; state of preceding or directing in some action, opinion, or movement.***

1. ②①⓪ Develops in students a sense of responsibility.
2. ②①⓪ Allows students to take the initiative in class discussions.
3. ②①⓪ Takes the lead in organizing community affairs.
4. ②①⓪ Lets students participate, rather than imposing directions upon them.
5. ②①⓪ Makes students feel that one knows one will get their help.
6. ②①⓪ Develops a spirit of harmony and happiness in group.
7. ②①⓪ Disciplines by developing accepted standards rather than by autocratic authority.
8. ②①⓪ Sets an example in attitude toward drinking, smoking, and questionable amusements.
9. ②①⓪ Handles student organizations effectively.

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**John 5:14-16 Afterward Jesus found him in the temple and said to him, “See, you are well! Sin no more, that nothing worse may happen to you.” The man went away and told the Jews that it was Jesus who had healed him. And this was why the Jews were persecuting Jesus, because he was doing these things on the Sabbath.**

**Initiative: *The power of initiating; the ability to originate or start; the aptitude to develop or undertake new enterprises.***

1. ②①⓪ Does creative teaching.
2. ②①⓪ Inaugurates beneficial activities within the class and the school.
3. ②①⓪ Starts organizations among the students.
4. ②①⓪ Develops new ideas.
5. ②①⓪ Carries out experimental work for the whole school.
6. ②①⓪ Seeks more effective ways of doing work.
7. ②①⓪ Tries out new ideas found in professional reading.
8. ②①⓪ Performs activities without being told to do so.

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**Eph. 2:10 For we are his workmanship, created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.**

**Self-confidence*: Confidence in one's own ability or judgment; reliance on one's own observation, opinions, or powers, without other aid.***

1. ②①⓪ Does what one believes to be best.
2. ②①⓪ Retains ultimate decisions in one’s own hands.
3. ②①⓪ Does not let the presence of visitors disturb him.
4. ②①⓪ Does not fear failure.
5. ②①⓪ Moves about a place as if one belongs there.
6. ②①⓪ Speaks with a positiveness that carries conviction.
7. ②①⓪ Feels sure of himself but is not overconfident.
8. ②①⓪ Does not feel sorry for self.

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1. Magnetism

**Ps. 66:16 Come and hear, all you who fear God, and I will tell what he has done for my soul.**

**Magnetism: *The sympathetic personal quality that attracts or interests; attractiveness; power to gain the affections.***

1. ②①⓪ Secures liking of other teachers.
2. ②①⓪ Becomes popular with students.
3. ②①⓪ Creates a desire in students to be assigned to one’s room.
4. ②①⓪ Influences students.
5. ②①⓪ Enlists sympathy of students.
6. ②①⓪ Gets students' confidence.
7. ②①⓪ Appeals to students.
8. ②①⓪ By manner, makes students want to do things for him.
9. ②①⓪ Makes students and patrons glad to see him.
10. ②①⓪ Makes people care for what one says or thinks.

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**Matt. 9:10-13 And as Jesus reclined at table in the house, behold, many tax collectors and sinners came and were reclining with Jesus and his disciples. And when the Pharisees saw this, they said to his disciples, “Why does your teacher eat with tax collectors and sinners?” But when he heard it, he said, “Those who are well have no need of a physician, but those who are sick. Go and learn what this means: ‘I desire mercy, and not sacrifice.’ For I came not to call the righteous, but sinners.”**

**Approachability*: The quality or state of being easy of access, approachable; affability.***

1. ②①⓪ Knows how to meet people.
2. ②①⓪ Makes students feel that they know him.
3. ②①⓪ Approaches people easily.
4. ②①⓪ Meets people in a pleasing way.
5. ②①⓪ Gets child to talk to him.
6. ②①⓪ Talks to students at any time.
7. ②①⓪ Does not cause students to fear him.
8. ②①⓪ Plays with students.

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**Prov. 15:13 A glad heart makes a cheerful face, but by sorrow of heart the spirit is crushed.**

**Cheerfulness: *A state of moderate joy or gaiety; good spirits ; possession or expression of a tranquil happiness.***

1. ②①⓪ Does not look sullen.
2. ②①⓪ Acts as if one were glad to be living.
3. ②①⓪ Performs disagreeable tasks pleasantly.
4. ②①⓪ Looks as if one had a good time.
5. ②①⓪ Cheers up the other fellow.
6. ②①⓪ Smiles, even when things go wrong.
7. ②①⓪ Says "Good morning" to students.
8. ②①⓪ Shows a happy spirit in the classroom.
9. ②①⓪ Laughs a lot.
10. ②①⓪ Always wears a pleasant expression.

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**Rom. 8:28 And we know that for those who love God all things work together for good, for those who are called according to his purpose.**

**Optimism: *The disposition to hope for the best or to look on the bright side of things; general tendency to take a favorable view of circumstances or prospects.***

1. ②①⓪ Looks optimistic.
2. ②①⓪ Does not regard one’s students as the poorest in the school.
3. ②①⓪ Sees some good in everybody.
4. ②①⓪ Presents bright side of any question under discussion.
5. ②①⓪ Smiles at difficulties.
6. ②①⓪ Acts as if one were glad to be living.
7. ②①⓪ Makes the best of every bad situation.
8. ②①⓪ Sees happy outcomes of things that at first seem dismal.

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**Phil 4:8-9 Finally, brothers, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is commendable, if there is any excellence, if there is anything worthy of praise, think about these things. 9 What you have learned[e] and received and heard and seen in me—practice these things, and the God of peace will be with you.**

**Pleasantness: *The quality of having pleasing manners, demeanor, or aspect; agreeableness; cheerfulness; the state of being good-humored.***

1. ②①⓪ Always finds something nice to say to everybody.
2. ②①⓪ Says "good morning" with a smile.
3. ②①⓪ Looks pleasant.
4. ②①⓪ Congratulates students on honors received.
5. ②①⓪ Speaks to townspeople; talks with them.
6. ②①⓪ Gives other teachers pleasant greetings.
7. ②①⓪ Performs disagreeable tasks pleasantly.
8. ②①⓪ Smiles in the presence of annoying and irritating things of school life.
9. ②①⓪ Meets pleasantly the criticism of uninformed parents.
10. ②①⓪ Laughs pleasantly.

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**Prov. 17:22 A joyful heart is good medicine, but a crushed spirit dries up the bones.**

**Sense of humor: *The capacity for perceiving what is ludicrous or amusing; or of expressing it in speech, writing, or other composition; jocose imagination.***

1. ②①⓪ Smiles at some of the irregularities of classroom procedure.
2. ②①⓪ Turns slight disciplinary situations into jokes.
3. ②①⓪ Appreciates a joke, even at own expense.
4. ②①⓪ Sees the humor in a situation when a funny incident occurs in class.
5. ②①⓪ Laughs with the class over a joke.
6. ②①⓪ Enjoys jokes that students play on him.

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**1 Pet 2:17 Honor all people, love the brotherhood, fear God, honor the king.**

**Sociability: *The state of being inclined to, or adapted for, society; fondness of companions; companionableness; willingness to converse.***

1. ②①⓪ Does not study to the exclusion of social contacts.
2. ②①⓪ Carries on a dinner conversation entertainingly.
3. ②①⓪ Invites new teachers to social functions.
4. ②①⓪ Gives a pleasant exchange of banter.
5. ②①⓪ Enters into the social spirit of the group.
6. ②①⓪ Entertains teachers and people of community at home.
7. ②①⓪ Acts like a good sport when out with other teachers.
8. ②①⓪ Approaches people easily.
9. ②①⓪ Establishes friendly relations with students and townspeople.
10. ②①⓪ Talks with students about matters which interest them; jokes with them.
11. ②①⓪ Acts like a human being rather than a paid martinet.
12. ②①⓪ Makes friends in other occupations than one’s own.
13. ②①⓪ Never behaves snobbishly,

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**Prov. 15:4 A gentle tongue is a tree of life, but perverseness in it breaks the spirit.**

**Pleasing Voice**

1. ②①⓪ Speaks in a quiet way.
2. ②①⓪ Enunciates well.
3. ②①⓪ Speaks with a hearty ring in the voice.
4. ②①⓪ Keeps voice toned low.
5. ②①⓪ Speaks in a pleasant, well-modulated voice.
6. ②①⓪ Does not have a whiny, babyish voice.
7. ②①⓪ Speaks without appearing to make an effort to be heard.
8. ②①⓪ Modulates own voice in the classroom.
9. ②①⓪ Does not clear one’s voice frequently.

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**Ps. 126:2-3 Then our mouth was filled with laughter, and our tongue with shouts of joy; then they said among the nations, “The Lord has done great things for them.” The Lord has done great things for us; we are glad.**

**Wittiness: *The quality of being smartly or cleverly facetious; ready with striking, novel, clever, shrewd, or amusing sayings, or with sharp repartee; brilliant, sparkling, and original in expressing amusing notions or ideas (hence sometimes sarcastic) ; the quality of being ingenious or clever.***

1. ②①⓪ Gives a pleasant exchange of banter
2. ②①⓪ Lightens up one’s teaching with humor.
3. ②①⓪ Manifests a certain amount of original wit or humor.
4. ②①⓪ Jokes with people

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1. Neatness (cleanness)

**2 Cor. 7:1  Since we have these promises, beloved, let us cleanse ourselves from every defilement of body[**[**a**](https://www.biblegateway.com/passage/?search=2+cor+7%3A1&version=ESV#fen-ESV-28901a)**] and spirit, bringing holiness to completion in the fear of God.**

**Neatness: *The state or quality characterized by strict order, cleanliness, nicety; freedom from dirt; quality of being inclined to cleanliness or tidiness.***

1. ②①⓪ Hands in correct, neat, clerical reports.
2. ②①⓪ Knows where to find things.
3. ②①⓪ Demands neat papers from students.
4. ②①⓪ Erases unnecessary writing and dead material from the blackboard.
5. ②①⓪ Does not keep teachers room disorderly with personal belongings.
6. ②①⓪ Keeps clothes clean and well pressed.
7. ②①⓪ Keeps appearance neat and attractive.
8. ②①⓪ Cares for appearance of finger nails and skin.
9. ②①⓪ Returns materials to their right places.
10. ②①⓪ Sees that students keep everything in place.

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**Cleanliness: *The state or character of being cleanly; freedom from dirt, filth, or any foul matter; the habit of keeping clean, or the disposition to do so; neatness, of person or dress.***

1. ②①⓪ Keeps clothes clean and well pressed.
2. ②①⓪ Keeps hands and nails clean.
3. ②①⓪ Keeps teeth in good condition.
4. ②①⓪ Keeps body clean.
5. ②①⓪ Requires students to keep their desks clean.
6. ②①⓪ Washes faces when they need washing.
7. ②①⓪ Keeps desk clean.

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1. Open-mindedness

**John 14:1-5 “Let not your hearts be troubled. Believe in God; believe also in me. In my Father's house are many rooms. If it were not so, would I have told you that I go to prepare a place for you? And if I go and prepare a place for you, I will come again and will take you to myself, that where I am you may be also. And you know the way to where I am going.” Thomas said to him, “Lord, we do not know where you are going. How can we know the way?**

**Open-mindedness: *A state of freedom from prejudiced opinions; the state of being amenable to reason; accessibility to new ideas or new tenets; freedom from prejudices; liberality.***

1. ②①⓪ Listens to new ideas.
2. ②①⓪ Overlooks the deficiencies of a suburban community.
3. ②①⓪ Gives up methods when convinced that they are not effective.
4. ②①⓪ Recognizes the opinions of students.
5. ②①⓪ Admits a change of opinion.
6. ②①⓪ Shows willingness to change method when one finds children are not being reached.
7. ②①⓪ Shows tolerance of modern conditions.
8. ②①⓪ Does not base one’s final opinion of a student upon one misdemeanor.
9. ②①⓪ Sees that arguments are brought out both for and against an issue.
10. ②①⓪ Takes criticism in the right spirit.

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1. Originality

**1 Pet. 3:15 But in your hearts honor Christ the Lord as holy, always being prepared to make a defense to anyone who asks you for a reason for the hope that is in you; yet do it with gentleness and respect,**

**Originality: *The exhibition of original thought and action; the character of independently exercising one's own faculties; the power of originating new or fresh ideas or methods.***

1. ②①⓪ Plans new phases of work.
2. ②①⓪ Meets and solves problems without seeking aid from others.
3. ②①⓪ Finds constructive ways of doing work.
4. ②①⓪ Seeks more effective ways of doing work.
5. ②①⓪ Finds new ways of doing things.
6. ②①⓪ Does creative teaching.
7. ②①⓪ Offers new schemes.
8. ②①⓪ Suggests new things to do.

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**John 4:10—14 Jesus answered her, “If you knew the gift of God, and who it is that is saying to you, ‘Give me a drink,’ you would have asked him, and he would have given you living water.” The woman said to him, “Sir, you have nothing to draw water with, and the well is deep. Where do you get that living water? Are you greater than our father Jacob? He gave us the well and drank from it himself, as did his sons and his livestock.” Jesus said to her, “Everyone who drinks of this water will be thirsty again, but whoever drinks of the water that I will give him will never be thirsty again. The water that I will give him will become in him a spring of water welling up to eternal life.”**

**Imaginativeness: *The quality characterized by frequent exercise of the imagination; forming notions, ideas, or mental images; representing or picturing objects to one's self which are not his immediate experience; conceiving or devising objects, events, or projects.***

1. ②①⓪ Shows a touch of idealism with common sense.
2. ②①⓪ Does creative teaching.

M

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**John 6:12 And when they had eaten their fill, he told his disciples, “Gather up the leftover fragments, that nothing may be lost.”**

**Resourcefulness: *The quality of being skilled in methods of efficiency; fertility in resources and expedients.***

1. ②①⓪ Organizes subject matter to care for traits of adolescence.
2. ②①⓪ Cites immediately material needed by or suited to students.
3. ②①⓪ Uses any available material to illustrate one’s teaching.
4. ②①⓪ Does not take textbook as one’s Bible.
5. ②①⓪ Seeks more effective ways of doing work.
6. ②①⓪ Shows how the knowledge learned in class can be carried over into life situations.
7. ②①⓪ Takes advantage of every good situation.
8. ②①⓪ Appeals to students sense of honor and reason.
9. ②①⓪ Finds enough work to do to fill the class period.

M

S

R

1. Progressiveness

**Col. 3:1-3 If then you have been raised with Christ, seek the things that are above, where Christ is, seated at the right hand of God. Set your minds on things that are above, not on things that are on earth. For you have died, and your life is hidden with Christ in God.**

**Progressiveness*: The quality or state characterized by making, or tending to make, improvement; advancement; disposition to encourage progress.***

1. ②①⓪ Does research work.
2. ②①⓪ Keeps up with the trend of the times in handling students.
3. ②①⓪ Uses scientific research methods in teaching.
4. ②①⓪ Constantly changes procedure to meet changing needs.
5. ②①⓪ Takes courses at universities.
6. ②①⓪ Tries out new ideas found in professional reading.
7. ②①⓪ Keeps informed on recent writings on own teaching subject.
8. ②①⓪ Understands new methods of teaching.
9. ②①⓪ Searches for new ideas to try out.
10. ②①⓪ Modifies teaching in accordance with new ideas.
11. ②①⓪ Helps make many progressive changes.

M

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R

**Matt. 6:33 But seek first the kingdom of God and his righteousness, and all these things will be added to you.**

**Ambition*: An eager desire or steadfast purpose to achieve something commendable or that which is right in itself; the ardent desire to rise to high position or to attain rank, influence, distinction, or other preferment, as an ambition to improve.***

1. ②①⓪ Takes extension courses.
2. ②①⓪ Endeavors to correct one’s faults.
3. ②①⓪ Attends summer school.
4. ②①⓪ Trains himself more than is required.
5. ②①⓪ Tries to make one’s work succeed.
6. ②①⓪ Tries to work himself up to a high position in the school system.
7. ②①⓪ Gets supervisor to teach for him in order to learn better methods.
8. ②①⓪ Spends time and energy improving himself outside of school hours.

M

S

R

1. Promptness

**Num. 13:30 But Caleb quieted the people before Moses and said, “Let us go up at once and occupy it, for we are well able to overcome it.”**

**Dispatch*: The prompt performance and completion of work; expedition; speed; quick transaction, as of business; speedy execution; for example, "He concluded the negotiations with dispatch."***

1. ②①⓪ Begins lessons right away.
2. ②①⓪ When one finishes the subject of one’s interview, one goes on about one’s business.
3. ②①⓪ Does not hold classes overtime.
4. ②①⓪ Interprets and solves complex situations quickly.
5. ②①⓪ Moves student along in subject matter quickly.
6. ②①⓪ Performs work expeditiously.
7. ②①⓪ Carries out directions immediately.
8. ②①⓪ Solves problems when they arise.
9. ②①⓪ Makes out reports promptly.
10. ②①⓪ Requires students to go to work promptly at their assigned tasks.

M

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**Matt. 25:10 And while they were going to buy, the bridegroom came, and those who were ready went in with him to the marriage feast, and the door was shut.**

**Punctuality: *The state or character of being punctual; adherence to the exact time of meeting one's obligations or performing one's duties; especially the fact or habit of promptness in attendance or in fulfilling appointments.***

1. ②①⓪ Does not return late from vacation.
2. ②①⓪ Arrives at all appointments on time.
3. ②①⓪ Carries out promises in the time stated.
4. ②①⓪ Gets to faculty meetings on time.
5. ②①⓪ Begins lessons right away.
6. ②①⓪ Requires work right on time.
7. ②①⓪ Meets all obligations at the time they should be discharged.
8. ②①⓪ Gets records and reports in on time.
9. ②①⓪ Reaches school on time.
10. ②①⓪ Gives requests immediate attention.

M

S

R

1. Refinement

**1 Cor. 11:16 If anyone is inclined to be contentious, we have no such practice, nor do the churches of God.**

**Conventionality: Adherence to social formalities or usages; that which is established by conventional use.**

1. ②①⓪ Sets an example in one’s attitude toward drinking, smoking, and questionable amusements.
2. ②①⓪ Does not comb hair in an odd way.
3. ②①⓪ Does not affect odd mannerisms of speech or action.
4. ②①⓪ Does not spend too much time on the streets out of school hours.
5. ②①⓪ Does not date with high school students.
6. ②①⓪ Sets a good example in conduct.
7. ②①⓪ Knows how to introduce people.
8. ②①⓪ Has conventional table-manners.

M

S

R

**Titus 3:1b-2 to be obedient, to be ready for every good work, to speak evil of no one, to avoid quarreling, to be gentle, and to show perfect courtesy toward all people.**

**Good taste: *Style or form with respect to what is appropriate or pleasing, or in accordance with the rule of propriety, etiquette, etc.; as "She dresses with good taste." The power of discerning and appreciating beauty, order, congruity, proportion, symmetry, or whatever constitutes excellence.***

1. ②①⓪ Decorates room attractively.
2. ②①⓪ Dresses in accordance with fashion, in order not to be conspicuous.
3. ②①⓪ Wears clothes that are appropriate for school.
4. ②①⓪ Does not embarrass individual students by a display of affection toward them.
5. ②①⓪ Sets a good example in speech.
6. ②①⓪ Does not chew gum.
7. ②①⓪ Never uses rough, uncouth expressions.
8. ②①⓪ Does not treat religions, church practices, etc. flippantly.
9. ②①⓪ Does not repeat school gossip to the people in the community.

M

S

R

**Phil 2:3-4 Do nothing from selfish ambition or conceit, but in humility count others more significant than yourselves. Let each of you look not only to his own interests, but also to the interests of others.**

**Modesty: *That temper which accompanies a moderate estimate of one's own worth and importance; absence of self-assertion, arrogance, or presumption; proper reserve respecting one's own merit or ability.***

1. ②①⓪ Compares other teachers' work with one’s to find one’s shortcomings.
2. ②①⓪ Invites co-operation of principal.
3. ②①⓪ Does not think oneself above students.
4. ②①⓪ Does not overwork the first personal pronoun.
5. ②①⓪ Does not boast about education and training.
6. ②①⓪ Does not conduct oneself in a conceited, brazen, or bold manner.
7. ②①⓪ Never boasts of one’s own prowess.
8. ②①⓪ Does not want to copyright own work.
9. ②①⓪ Does not make a great display of being progressive.
10. ②①⓪ Does not consider self-superior to position.

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**Gal. 5:16-17 But I say, walk by the Spirit, and you will not gratify the desires of the flesh. For the desires of the flesh are against the Spirit, and the desires of the Spirit are against the flesh, for these are opposed to each other, to keep you from doing the things you want to do.**

**Morality: *The character of being moral, accord with the rules of right conduct; moral quality; virtuousness.***

1. ②①⓪ Adheres to the usually accepted standards of good morals.
2. ②①⓪ Exerts a personal moral influence on the students.
3. ②①⓪ Lives an honorable personal life.
4. ②①⓪ Lives up to the high moral standards one advocates.
5. ②①⓪ Acts honorably in one’s relations with people.

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**2 Cor. 3:18 And we all, with unveiled face, beholding the glory of the Lord, are being transformed into the same image from one degree of glory to another. For this comes from the Lord who is the Spirit.**

**Refinement*: The state of being free from what is coarse, rude, inelegant, debasing, or the like; purity of taste, mind, etc.; elegance of manners or language; culture.***

1. ②①⓪ Shows refined social background.
2. ②①⓪ Appears at home in a cultured atmosphere.
3. ②①⓪ Uses good manners.
4. ②①⓪ Tells stories in polite manner.
5. ②①⓪ Does not sit on top of desk and swing feet.
6. ②①⓪ Uses no peculiarities of speech such as, "Listen," "Don't you know," "See," etc.
7. ②①⓪ Does not become loud and boisterous on the street.

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**Simplicity: *The quality of being artless in mind or conduct; unaffectedness’; sincerity; absence of pretension, duplicity, or artificiality; plainness, naturalness.***

1. ②①⓪ Uses the simplest illustrations.
2. ②①⓪ Presents the material in simple and elemental form.

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1. Scholarship

**Scholarship*: The sum of the mental attainments of a scholar; scholarly character or qualities; learning; erudition.***

1. ②①⓪ Uses good English.
2. ②①⓪ Writes up experiments and puts them into the form of a report or articles for a magazine.
3. ②①⓪ Makes contributions to magazines.
4. ②①⓪ Writes good book reviews. (or blogs)
5. ②①⓪ Shows an easy familiarity with common facts in the professional field.
6. ②①⓪ Shows evidence of a good general education.
7. ②①⓪ Shows a complete knowledge of one’s subject.
8. ②①⓪ Shows knowledge of basic theories of -subjects taught.

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**2 Pet. 3:18 But grow in grace and knowledge of our Lord and Savior Jesus Christ. To him be the glory both now and to the day of eternity. Amen.**

**Intellectual curiosity: *The state characterized by an eager desire to get knowledge of, or a wish to engage the mind with, anything novel, odd, strange, or mysterious; a feeling of interest leading one to inquire about anything.***

1. ②①⓪ Shows curiosity about new ways of doing things, the methods of doing them, and the reasons for doing them.
2. ②①⓪ Reads good books.
3. ②①⓪ Asks about things one does not understand.

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1. Self-Control

**Matt. 8:25-26 And they went and woke him, saying, “Save us, Lord; we are perishing.” And he said to them, “Why are you afraid, O you of little faith?” Then he rose and rebuked the winds and the sea, and there was a great calm.**

**Calmness: *The state or quality of being calm, free from mental agitation or passion; tranquility; quietness; serenity; mildness; unruffled state of the mind, passions, or temper.***

1. ②①⓪ Does not lose one’s temper.
2. ②①⓪ Does not try to cover up noise of students by talking louder than they do.
3. ②①⓪ Acts quietly and deliberately.
4. ②①⓪ Talks with irate parents in a calm voice.
5. ②①⓪ Does not become flustered easily.
6. ②①⓪ Does not become excited in tone or manner.
7. ②①⓪ Does not get panicky when asked to do something out of the usual.
8. ②①⓪ Does not show nerves.
9. ②①⓪ Does not let minor things arouse or worry him.
10. ②①⓪ Does not become irritable and impatient.
11. ②①⓪ Does not nag.
12. ②①⓪ Does not constantly move about.
13. ②①⓪ Does not "flare up" at the youngsters.

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**1 Tim. 2:1-2 First of all, then, I urge that supplications, prayers, intercessions, and thanksgivings be made for all people, for kings and all who are in high positions, that we may lead a peaceful and quiet life, godly and dignified in every way.**

**Dignity*: Grave or noble bearing; impressiveness of character or manner; repose and serenity of demeanor.***

1. ②①⓪ Does not pretend to be going to cry whenever boys misbehave.
2. ②①⓪ Does not sit on the top of desk and swing feet.
3. ②①⓪ Does not answer students back in same saucy way that they talk to him.
4. ②①⓪ Does not whine about things that do not suit him.
5. ②①⓪ Keeps purely teacher-student attitude toward students.
6. ②①⓪ Plays the role of host in a charming manner.
7. ②①⓪ Does not make silly remarks that do not suit the situation.
8. ②①⓪ Does not gush over children.

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**Col. 4:6 Let your speech always be gracious, seasoned with salt, so that you may know how you ought to answer each person.**

**Poise: *The bearing or carriage of the body or head; carriage; state of being balanced by equal weight or power; equipoise; balance, equilibrium; stability.***

1. ②①⓪ Does not become disturbed when routine is upset.
2. ②①⓪ Handles embarrassing situations in class in an undisturbed manner.
3. ②①⓪ Moves about a place as if one belongs there.
4. ②①⓪ Controls facial expression.
5. ②①⓪ Keeps calm regardless of what happens.
6. ②①⓪ Walks with grace.

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**2 Tim. 1:7 for God gave us a spirit not of fear but of power and love and self-control.**

**Reserve*: Self-restraint, closeness or caution in one's words and bearing toward others; self-control in the expression of one's thoughts, feelings, plans, etc.; lack of effusiveness, or, sometimes, of cordiality; avoidance of too great familiarity.***

1. ②①⓪ Keeps school matters confidential.
2. ②①⓪ Does not try to plan work for supervisors and other teachers.
3. ②①⓪ Does not conduct oneself in a conceited, brazen, or bold manner.
4. ②①⓪ Does not go around the community discussing school affairs, difficulties, and students.
5. ②①⓪ Attends strictly to one’s own business.
6. ②①⓪ Does not broadcast one’s private affairs.
7. ②①⓪ Does not wrestle with the students.
8. ②①⓪ Does not gossip.
9. ②①⓪ Never quarrels with other teachers.

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**Titus 1:8 For an overseer, as God's steward, must be above reproach. He must not be arrogant or quick-tempered or a drunkard or violent or greedy for gain, but hospitable, a lover of good, self-controlled, upright, holy, and disciplined.**

**Self-control*: The act, power, or habit of having one's faculties or energies, especially the inclinations and emotions, under control; self-command.***

1. ②①⓪ Does not lose one’s head in a crisis.
2. ②①⓪ Shows obvious lack of "nerves."
3. ②①⓪ Controls one’s temper.
4. ②①⓪ Remains calm under trying circumstances.
5. ②①⓪ Does not answer students back in the same saucy manner in which they talk to him.
6. ②①⓪ Controls self in a critical issue with students and parents.
7. ②①⓪ Keeps temper under provocation.
8. ②①⓪ Does not lose temper when child speaks out of turn,
9. ②①⓪ Does not become disturbed when routine is upset.
10. ②①⓪ Takes criticism in the proper way.

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**Titus 2:12 training us to renounce ungodliness and worldly passions, and to live self-controlled, upright, and godly lives in the present age,**

 **Sobriety: *The state or character of being sober; moderation of temper, mind, or conduct; reasonableness; sedateness; gravity; seriousness; moderateness in the use of intoxicants; temperance.***

1. ②①⓪ Does not overwork the social life of the school.
2. ②①⓪ Manifests a serious attitude in class.

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1. Thrift

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**Thrift: *Economical management; good husbandry; frugality; "they had been trained in thrift and economy."***

1. ②①⓪ Does not waste school supplies.
2. ②①⓪ Instils ideals of saving through banking.
3. ②①⓪ Makes good use of one’s time.
4. ②①⓪ Does not waste words.
5. ②①⓪ Does not permit supplies to be wasted.
6. ②①⓪ Saves one’s money.
7. ②①⓪ Avoids extravagance.

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1. Spiritual Life

# **Love for God**

1. ②①⓪ Passion for God is evident in life by priorities, passions, and expressions.
2. ②①⓪ Commitment to God is unquestionable
3. ②①⓪ Willing to identify unashamedly as a Child of God

# **Thinks Biblically**

1. ②①⓪ Teaches subjects from a solid Biblical foundation
2. ②①⓪ God’s truth is integrated into all subject areas.
3. ②①⓪ Lives out of a Biblical worldview.

# **Sense of Mission**

1. ②①⓪ Teach for the Kingdom of God and His glory alone
2. ②①⓪ Understands that their actions and attitudes reflect the understanding of Christianity that students will hold.
3. ②①⓪ Recognize that they are called to this position

# **Submission to Authority**

1. ②①⓪ Evidences a life in submission to ones parents
2. ②①⓪ Is in good standing, both in relationships, and in practice with their home congregation
3. ②①⓪ Is willingly in submission to the school authority structure
4. ②①⓪ Evidences a willingness to abide by, and submit to, God-ordained civil authorities.

# **Spirit-Led**

1. ②①⓪ Displays a life that is dependent on the guidance and promptings of the Holy Spirit
2. ②①⓪ Recognizes and is dependent on the Holy Spirit in their life
3. ②①⓪ The fruits of the Spirit are evident in their life.
4. Personal Life

# **Strives for Excellence**

1. ②①⓪ Not willing to settle with the mediocre.
2. ②①⓪ Understands the difference between excellence and perfectionism.
3. ②①⓪ Can identify perfectionistic tendencies in students.
4. ②①⓪ Can recognize laziness.
5. ②①⓪ Able to identify the difference between a best effort and laziness.

# **Love for People**

1. ②①⓪ Care more for who the student is then academics
2. ②①⓪ Willing to change schedule to meet the spiritual or emotionally needs of a student.
3. ②①⓪ Show compassion to those suffering or facing difficult times
4. ②①⓪ Concerned for the heart of students over outward behaviour

# **Realness**

1. ②①⓪ Does not pretend to be someone they aren’t
2. ②①⓪ Is willing to be truthful about limitations
3. ②①⓪ Does not exaggerate accomplishments or depth of knowledge
4. ②①⓪ Does not live a double life…one for school versus a private life in character

# **Encourager**

1. ②①⓪ Routinely encourages students both verbally and non-verbally
2. ②①⓪ Points out the good efforts of all students, not just the adept.
3. ②①⓪ Minimizes negativity in interactions with students
4. ②①⓪ When statements of correction need to be made, also finds ways of encouraging a student.

