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| **Unit Title** |  | **Length of Unit** |  |
| **Unit Description and Rationale** |  |
| **Unit Generalization*****By the end of this unit, my students will understand…*** | **Guiding Questions** **Factual Conceptual** |
|  |  |  |
| **Critical Vocabulary:** *includes the academic and technical vocabulary, semantics, and discourse which are particular to and necessary for accessing a given discipline.* |
|  |
| **Critical Content: My students will KNOW…** | **Key Skills: My students will be able to (DO)…** |
|  |  |
| **Performance Assessment:** *The capstone/summative assessment for this unit.* |
| **Claims:** (Key content and skills to be mastered and demonstrated through the capstone assessment) |  |
| **Stimulus Material:**(Engaging scenario that includes role, audience, goal/outcome and explicitly connects the key generalization) |  |
| **Product/Evidence:**(Expected product from students) |  |
| **Differentiation:**(Multiple modes for student expression) |  |
| **Supporting Texts** |
| **Primary** *(Fiction, Poetry, Drama, Creative Nonfiction, Historical Documents)* | **Secondary** *(Information, Academic Research, Literary Criticism)* |
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| **Learning Experience #1** |
| **Date:** |  |
| **Time:** |  |
| **Description/Overview:** |  |
| **Materials:** |  |
| **Critical Content (KNOW):** |  |
| **Key Skills (DO):** |  |
| **Assessment:** |  |
| *Lesson Plan and Instructor Notes* |
| Preview |  |
| Prepare |  |
| Model |  |
| Practice |  |
| Discuss |  |
| Assign |  |
| Close |  |