World History Culmination Project

As we near the end of our World History class, it is time for a major project to demonstrate accumulated learning and cause extended understanding.

**Choose your topic:**

* The twenty most significant events or people in World History
  + You should select either all events or all people, not a mixture
  + You will obviously not go nearly as in depth with these as the next options do
  + The selecting of the events is key to success here
* In-depth on a particular topic of World History
  + An event or era (Hiroshima, the Industrial Revolution)
  + A comparison (WWI vs WWII, South American vs North American colonization)
  + Trends throughout time (the Catholic church, Germany)
  + A compilation (the Greatest World Powers, denominations of Christianity, dictators)
* In-depth on the history of a particular country
  + Why is the country what it is today?
  + Some good options: China, South Africa, Australia, France, Russia, Japan, etc.

**Choose your presentation format:**

* Oral presentation with PowerPoint slideshow
  + 10-20 slides
  + About 3 to 5 minutes of prepared remarks; not a read speech
* Encyclopedia
  + Only available for the “Twenty most significant” topic
  + Include setting and significance of each entry
  + Short articles, sorted alphabetically, formatted like an encyclopedia, including cover
  + Shall be illustrated
* Exhibit
  + The size of two poster boards or a tri-fold display board
  + Illustrations, maps, and diagrams with captions (your own wording) and blurbs
  + Preferably include something 3D
  + Explain it to the class

**Guidelines for all projects:**

* **Due by February 14.** Gladly hand it in sooner.
* A minimum of **four sources** shall be used.
* All projects required a **bibliography**.
  + If an encyclopedia is a source, list all the article names consulted
  + For other books, list the page numbers
  + For websites, include the complete web address
  + Keep a running bibliography as you research; don’t think you’ll remember it later
* No copying from sources
  + Take notes of what you read
  + If you need a direct quote, indicate it on your notes and final project
  + Never have the source beside you as you work on your final project
  + Include information and analysis you know from previous learning (jot down thoughts in your notes as they come to you)
  + By writing in your own words, you are first required to understand what you read; that is called learning
* Illustrations, diagrams, charts, pictures, maps, sketches are highly valued
  + Even if you’re not a natural artist, feel free to make your own
  + If you copy/ print one from a source, you should credit the source on the final project
  + I can help you get blank maps to use or help you make charts
* **Absolutely no plagiarism will be tolerated.** The above guidelines MUST be followed
  + I will use your bibliography to check for plagiarism if I suspect it
  + If the work does not demonstrate learning, you will receive an 80%, 50%, or 0% depending on how poor it is.

**Grading Criteria:**

* \_\_\_\_\_\_ Evident Effort (25)
  + \_\_\_\_\_\_ On Time (10)
  + \_\_\_\_\_\_ Bibliography (5)

Final Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_

* + \_\_\_\_\_\_ Quality (10)
* \_\_\_\_\_\_ Content (45)
  + \_\_\_\_\_\_ Accurate & Thorough Information (15)
  + \_\_\_\_\_\_ Demonstrates Understanding (15)
  + \_\_\_\_\_\_ Well Chosen & Well-Researched (15)
* \_\_\_\_\_\_ Presentation (30)
  + \_\_\_\_\_\_ Creative (10)
  + \_\_\_\_\_\_ Neat & Attractive (10)
  + \_\_\_\_\_\_ Meaningful (10)

**Additional Topic Ideas** (also scan through *Across the Ages*)- use these to come up with your own:

* Auschwitz
* Alexander the Great
* India
* Pyramids & Pharaohs
* American Revolution
* Napolean
* Anglican Church
* The Cromwells
* Greek philosophers
* Architecture
* Alphabets
* Communism
* Cuba
* Railroads
* Liberia
* Smallpox
* Electricity
* 9 / 11
* Afghanistan
* Stalin
* Franklin Roosevelt
* Galileo
* Panama
* Mao
* Space Race
* Ireland
* Berlin
* Incans
* American Expansion
* Abraham Lincoln
* Mongols
* Rise and Fall of Roman Empire
* Leonardo da Vinci
* Poland
* Thirty Years War
* Vietnam War
* Democracy
* Ottoman Empire
* Sparta & Athens
* Scotland
* Arctic & Antarctic Exploration
* Russian Mennonites