**World History**

**Syllabus**

**2014-2015**

Mr. Myers

**“History is a witness of the times, the light of truth, the life of memory, the teacher of life, the messenger of antiquity.”** -Cicero

**I. Rationale**

1. History prepares for the future
2. History enables us to understand our culture
3. History declares God’s glory

**II. Objectives – By the end of the year, the student will be able to…**

1. Identify the seven major eras of world history
2. Explain the connections between the major eras
3. Describe the historical and philosophical background to our society
4. Identify the location of most of the countries in the world
5. Better appreciate the amazing range of experiences and accomplishments of humanity

**III. Requirements and Procedures**

1. Students should have one notebook dedicated to this class and use it both to take notes and do homework assignments
2. Guidelines for homework
	1. Keep all history homework in one section of your notebook, labeling each section clearly
	2. Homework is due by the following class period
3. Tests will come from material emphasized in class not from bold print terms in the textbook
4. Daily reading quizzes will be common
5. Classes will generally begin with 10 minutes of SSR (Silent Sustained Reading); unless you are given other instructions, begin reading silently as soon as the bell rings.
6. Tower Project: Each student will create a “tower of world history” to represent the major components of the history of the world and their relationships to each other

**IV. Grading Policy**

 -Quizzes 25%

 -Tests 75%